EPPRC Reviewer Worksheet

NOTE TO REVIEWERS: PLEASE DO NOT WRITE ON THE PROMOTION PACKET MATERIALS. Use these criteria to evaluate the employee's performance in relation to their job description. Recognize that UMCE Professionals work within widely different arenas (internal organizational support, county-based program, statewide programs), and that the nature of their accomplishments are influenced by the duties assigned to their position.

Candidate Name:		
Reviewer Name:	Date:	
Performance Evaluations	RATING: S = SATISFACTO N = NOT SATISFA	
	RAT	TING
Leadership		
Evaluate the candidate's participation in committees, taskforces and other interdisciplinary		
groups beyond normal job responsibilities that have contributed to the furthering of Extension's mission.		TING
Is there evidence of leadership in these committees, task forces and other interdisciplinary groups?	RAT	TING
Innovations		
What projects have been pursued or initiated by the candidate to benefit UMCE's mission?	RAT	ΓING
What creative and logical solutions to problems and decision-making processes have been developed and		
employed by the candidate?	RAT	TING

Professional Promotion Rating Sheet

Candidate Name:

Educational Support and Development

Evaluate examples of how the candidate has provided consistently	
high-quality educational support	
and development for UMCE.	 RATING
Evaluate how the candidate has added benefits for the organization or for the people of Maine thru	
excellence in job performance or thru added responsibilities within the scope of their position.	RATING
Evaluate the candidate's evidence	
of greater autonomy within the	 RATING
scope of their position.	 _
Enclosed the secold details	
Evaluate the candidate's demonstration of effective	 RATING
teamwork.	
Professional Development Initiati	
_	
Evaluate professional development activities (courses, committee	
work, networking opportunities, professional affiliations, etc.), and	 RATING
their benefit to the candidate.	 -
Other Comments	RATING

REVISED BY EPPRC 11/2005