

Maine 4-H Cloverbud Record Sheet

<p>Name: _____</p> <p>County: _____</p> <p>Total Years in 4-H: _____</p> <p>Age on December 31: _____</p>	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center;"> <p>Your Picture <i>(Optional)</i></p> </div>
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<i>Club Meetings Attended This Year 80% attendance is required</i>	Meetings Held	Meetings Attended	Hours Attended	Percent Attended
4-H Club Name:				
4-H Club Name:				
4-H Club Name:				

I have personally prepared this report and believe it to be correct.	
4-H Member's Signature: _____	Date: _____
I have personally reviewed this report and believe it to be correct.	
4-H Adult Partner's Signature: _____	Date: _____

Section 1: My 4-H Club and Events

Tell us about your 4-H Club! Write, draw, photograph, make a video.

The name of my 4-H Club is:

4-H meetings and events: (check off each item you completed)

- I attended a fair
- I attended 4-H club meetings
- I attended Maine 4-H Days
- I participated in a community service project
- I attended a special event like June Jamboree, 4-H Fun Days, etc.
- I participated in a 4-H Promotional Event (tractor supply, etc.)
- I completed public speaking (demonstration, fair, county event)
- Other: _____

Which event was your favorite? Write, draw, share a photograph, or make a video.

My favorite event was:
This event was my favorite because:

Section 2: My 4-H Activities

Tell us about your activities! Write, draw, photograph, or make a video.

Members are not limited to four activities. Duplicate this page as needed

The name of my 4-H activity is:	The name of my 4-H activity is:
My favorite thing about this activity is:	My favorite thing about this activity is:
The name of my 4-H activity is:	The name of my 4-H activity is:
My favorite thing about this activity is:	My favorite thing about this activity is:

Section 3: My Community

What do you care about?

Something that I care a lot about is:

That's great that you care about something! Complete a community service activity for the topic you wrote above.

The community service activity that I completed was:

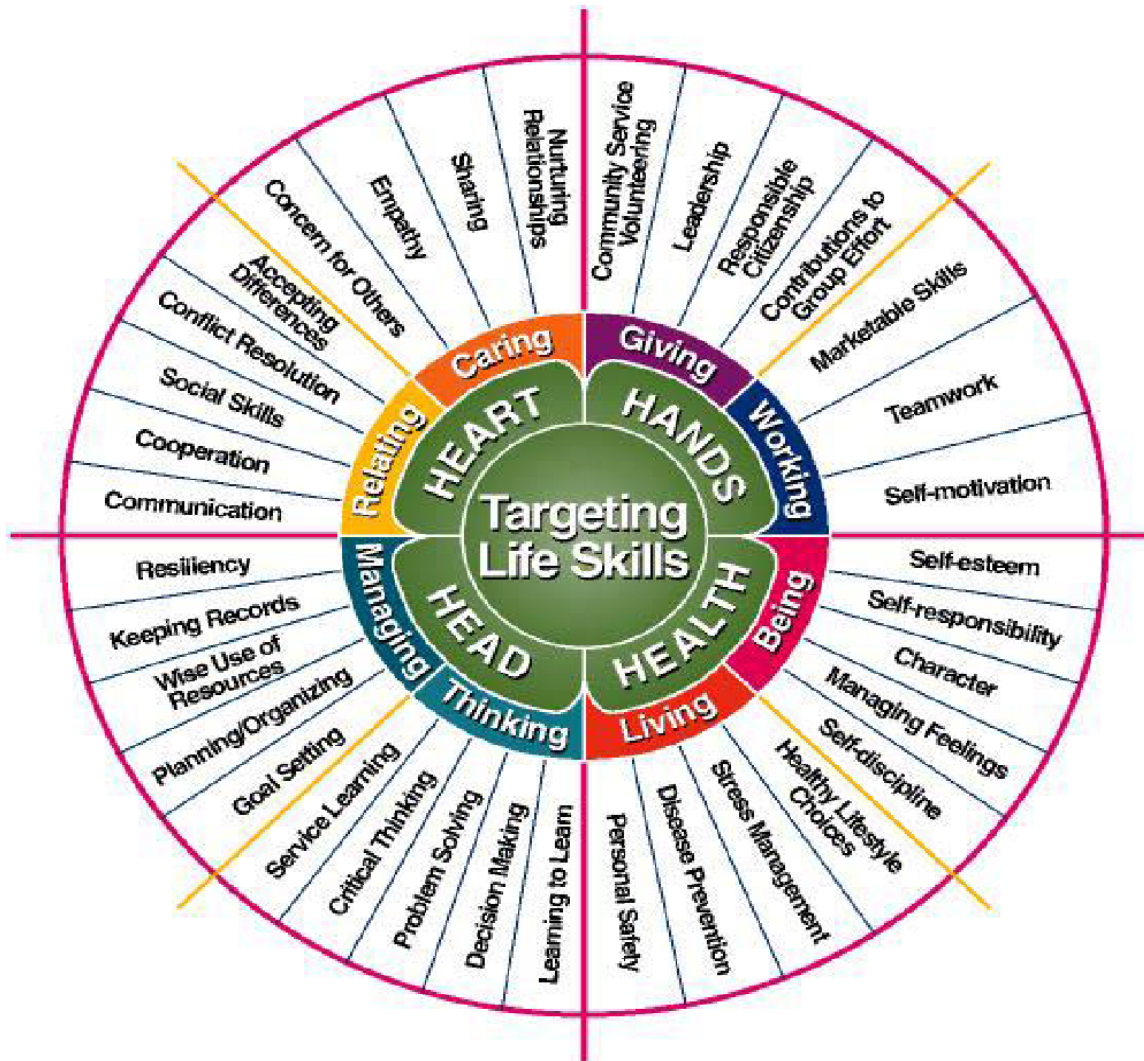
Congrats on making a difference! Fill in the boxes below (write or draw).

I did a community service activity with others!	
Who we helped:	
What we did:	
When we did it:	
Where we did it:	
Why we did this:	

4-H Life Skills I used in my projects this year:

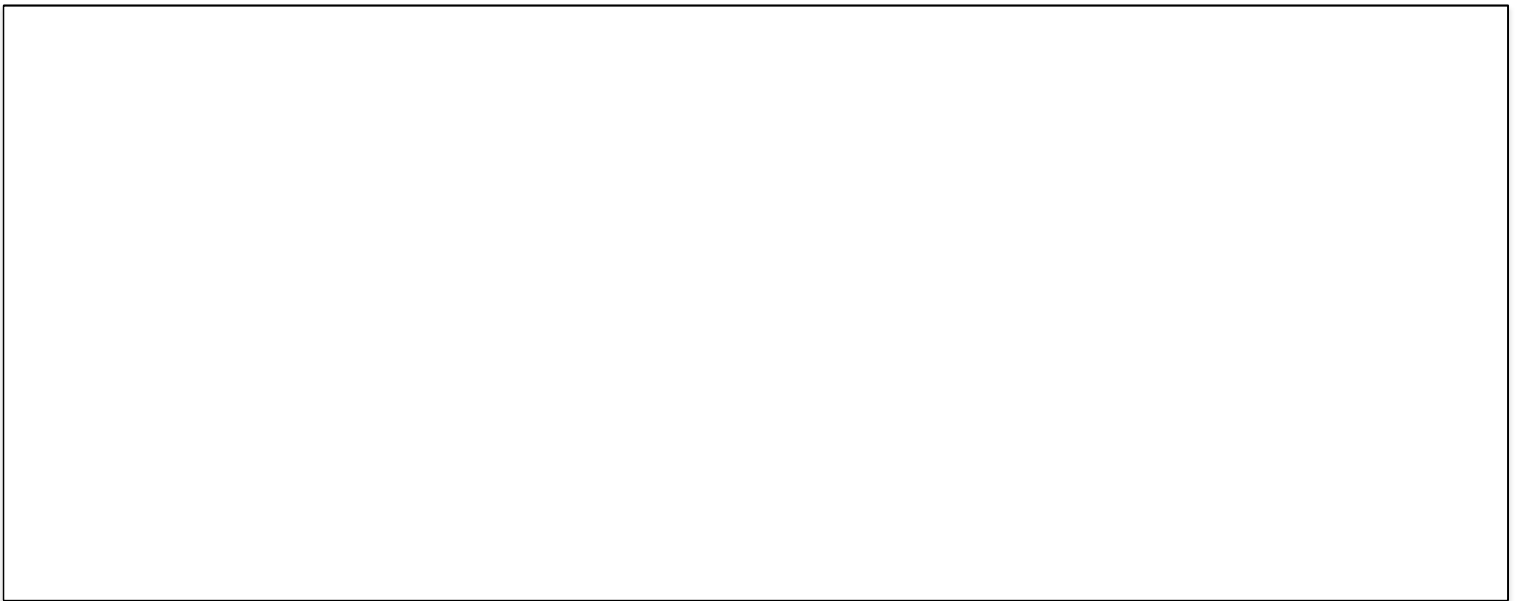
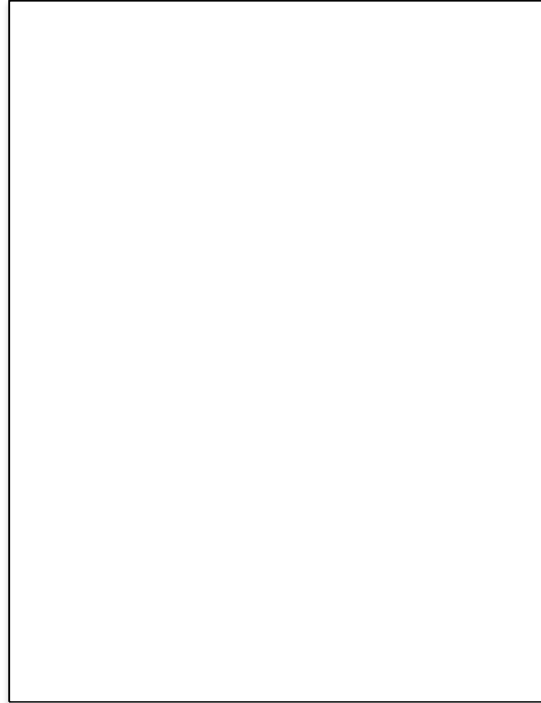
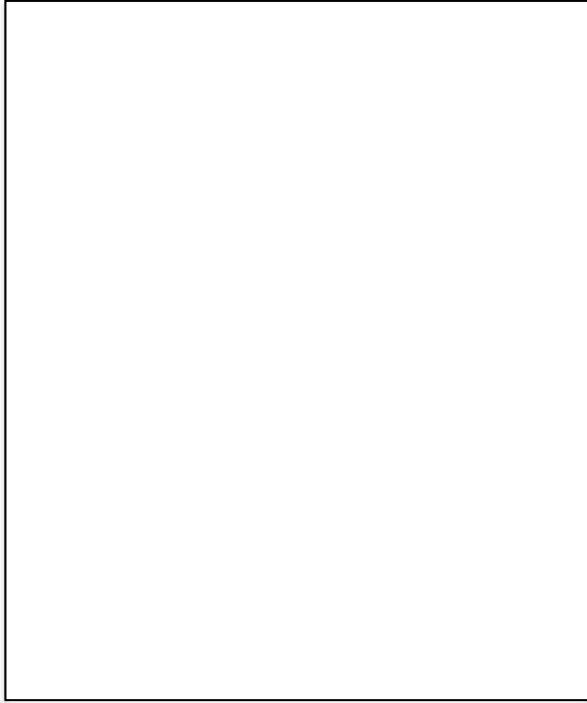
This is the Life Skills Wheel, it's how we connect the skills we learn through our projects as they relate to the big picture of what 4-H is. For Cloverbuds, we want you to look at the big 4 in the middle: Head, Heart, Hands, and Health. For now, that's what we want you to focus on, but see all the amazing skills related just to that one H!

Life Skills Wheel Source: Iowa State Extension



4-H Thinking Hat

1. On the left side of the hat write what is unique about using your *head* or *hands* in one of your 4-H activities.
2. On the right side of the hat write what is unique about using *health* or *heart* in one of your 4-H activities.
3. On the bottom of the hat write what they have in *common*.



Rubric - Cloverbud Record Form - Club & County Level

Indicators	Emerging	Developing	Proficient	Distinguished
My 4-H Club and Events	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Member knows the name of their 4-H club. <input type="checkbox"/> Member identifies an activity participated in in 4-H. <input type="checkbox"/> Member identifies which 4-H event was their favorite. 	<p><i>Member meets two or fewer of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Member knows the name of their 4-H club. <input type="checkbox"/> Member identifies a few activities completed in 4-H. <input type="checkbox"/> Member identifies why a 4-H event was their favorite. 	<ul style="list-style-type: none"> <input type="checkbox"/> Member knows the name of their 4-H club. <input type="checkbox"/> Member identifies several 4-H events and meetings. <input type="checkbox"/> Member articulates why a 4-H event was their favorite. 	<ul style="list-style-type: none"> <input type="checkbox"/> Member knows the name of their 4-H club. <input type="checkbox"/> Member identifies a variety of 4-H events and meetings. <input type="checkbox"/> Member identifies favorite event and connects event to life skill demonstrated.
My 4-H Activities	<ul style="list-style-type: none"> <input type="checkbox"/> Member shares minimal 4-H activities and their favorite thing about each activity. <input type="checkbox"/> Member identifies how they used 2 or fewer life skills connected to Head, Heart, Hands and Health in 4-H. 	<ul style="list-style-type: none"> <input type="checkbox"/> Member shares few 4-H activities and lists favorite thing about each activity listed. <input type="checkbox"/> Activity is noted for every project entered in a fair or public display. <input type="checkbox"/> Member identifies how they used 3 or fewer life skills connected to Head, Heart, Hands and Health in 4-H. 	<ul style="list-style-type: none"> <input type="checkbox"/> Member shares multiple 4-H activities and describes favorite thing about each activity listed. <input type="checkbox"/> Activity is noted for every project entered in a fair or public display. <input type="checkbox"/> Member identifies how they used life skills connected to Head, Heart, Hands and Health in 4-H. 	<ul style="list-style-type: none"> <input type="checkbox"/> Member shares numerous 4-H activities, describes favorite thing about each and connects them to life skills used in the activity. <input type="checkbox"/> Activity is noted for every project entered in a fair or public display <input type="checkbox"/> Member explains how they used life skills connected to Head, Heart, Hands and Health in 4-H. <input type="checkbox"/> Member may use more detailed life skill language in addition to Head, Heart, Hands and Health.

<p>My Community</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Member identifies community service activity completed. <input type="checkbox"/> Member partially connects who, what, when, where and why pieces of the activity. 	<ul style="list-style-type: none"> <input type="checkbox"/> Member identifies community service activity completed. <input type="checkbox"/> Member partially connects who, what, when, where and why the activity happened. 	<ul style="list-style-type: none"> <input type="checkbox"/> Member identifies community service activity completed. <input type="checkbox"/> Member is able to articulate who, what, when, where and why the activity happened. 	<ul style="list-style-type: none"> <input type="checkbox"/> Member identifies community service activity completed. <input type="checkbox"/> Member is able to articulate who, what, when, where and why the activity happened. <input type="checkbox"/> Member is able to describe and make connections between the activity with greater good for the community.
<p>Presentation and Preliminary Information</p>	<p><i>Record Form meets two or fewer of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Record Form is partially completed by 4-H member with help from adult. <input type="checkbox"/> Member followed some directions and record book is partially complete and in correct order. <input type="checkbox"/> Record book is legible. <input type="checkbox"/> Member attended at least 80% of club meetings. 	<p><i>Record Form meets three of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Record Form is partially completed by 4-H member with some help from adult. <input type="checkbox"/> Member followed all directions and record book is complete and in correct order. <input type="checkbox"/> Record book is legible <input type="checkbox"/> Member attended at least 80% of club meetings. 	<ul style="list-style-type: none"> <input type="checkbox"/> Record Form is completed by 4-H member with some help from adult. <input type="checkbox"/> Member followed all directions and record book is complete and in correct order. <input type="checkbox"/> Record book is legible and presentation quality. <input type="checkbox"/> Member attended at least 80% of club meetings. 	<ul style="list-style-type: none"> <input type="checkbox"/> Record Form is completed by 4-H member with little to no help from adult. <input type="checkbox"/> Member followed all directions and record book is complete and in correct order. <input type="checkbox"/> Record book is legible and presentation quality. <input type="checkbox"/> Member attended 100% of club meetings.

Rubric – 4-H Thinking Hat Cloverbud

Indicators	Emerging	Developing	Proficient	Distinguished
Head or Hands	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes how head or hands quadrant is unique. <input type="checkbox"/> Describes what the skill has in common. 	<p><i>Member meets two of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes how head or hands quadrant is unique. <input type="checkbox"/> Describes what the skill has in common. 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses detail to describe how head or hands is unique. <input type="checkbox"/> Uses detail to describe what the skills have in common. 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses detail to describe how head or hands is unique. <input type="checkbox"/> Uses detail to describe what the skills have in common. <input type="checkbox"/> Is able to make connections to both skills.
Heart or Health	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes how head or hands quadrant is unique. <input type="checkbox"/> Describes what the skill has in common. 	<p><i>Member meets two of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes how head or hands quadrant is unique. <input type="checkbox"/> Describes what the skill has in common. 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses detail to describe how head or hands is unique. <input type="checkbox"/> Uses detail to describe what the skills have in common. 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses detail to describe how head or hands is unique. <input type="checkbox"/> Uses detail to describe what the skills have in common. <input type="checkbox"/> Is able to make connections to both skills.

Cloverbud Form - Feedback Sheet

4-H Member: _____

Check which level is demonstrated in the project record form. There are NO scores for Cloverbuds.

Indicators	Emerging	Developing	Proficient	Distinguished
My 4-H Club and Events				
My 4-H Activities				
My Community				
My Life Skills				
Presentation and Preliminary Information				

Evaluators Comments:

Section 1: My 4-H Club and Events

Section 2: My 4-H Activities

Section 3: My Community

Section 4: My Life Skills

Presentation and Preliminary Information

Evaluator Initials: _____