

**Intermediate and Advanced Record Reflection Form - Feedback Sheet**

4-H Member: Chris Clover 4-H Age: 17  
 Project Area: Horse

Indicate which level is demonstrated in the project record reflection form.  
 Complete one feedback form for each project report completed.

Indicators	Emerging 1	Developing 2	Proficient 3	Distinguished 4
My 4-H Club Meetings & Events		2		
Annual Project Record: Section 1 – Project Goals & Learning Plan			3	
Annual Project Record: Section 2- Learning Experiences				4
Annual Project Record: Section 2- Project Experiences		2		
Annual Project Record: Section 3 -Expenses and Income/Value			3	
Annual Project Record: Section 4- Reflecting on Your Project - Advice			3	
Annual Project Record: Section 4- Reflecting on Your Project – Future Plans			3	
Annual Project Record: Section 5- Community Service, Citizenship & Leadership Activities				4
Annual Project Record: Section 6 - Expression			3	
Section 7-4-H Life Skills Comparison: Head			3	
Section 7-4-H Life Skills Comparison: Heart			3	
Section 7-4-H Life Skills Comparison: Hands			3	
Section 7-4-H Life Skills Comparison: Health			3	
Presentation			3	

**Evaluators Comments:**

My 4-H Club Meetings & Events

good meeting attendance and activity variety.  
Don't forget to sign record / ask club leader to sign record.

Annual Project Record: Section 1 - Project Goals & Learning Plan

Well done, two or more action steps would have earned "distinguished".

Annual Project Record: Section 2 - Learning and Project Experience

Thorough descriptions of learning experiences and project activities. Experience section didn't clearly show how learning could be/was applied outside of 4-H.

Annual Project Record: Section 3 - Expenses and Income/Value

You mention riding apparel in your record but not on this page of record.

Annual Project Record: Section 4 - Advice and Future Plans

Well written. In future records, include a more overall description of the project, specifics you would share with someone not very aware of horse projects.

Annual Project Record: Section 5 - Community Service, Citizenship & Leadership Activities

Great variety in activities, service, and Citizenship, and great descriptions of what you did and who benefited - including yourself!

Annual Project Record: Section 6 - Expression

Not submitted.

In future, provide with record.

Section 7: 4-H Life Skills Comparison

Well done. A couple comparisons only had one difference - two would have earned "distinguished."

Presentation

Expression Page likely would have earned "Distinguished." due to the creative aspect.

Evaluator Initials: CP

Thank you! A great project.

**Rubric - Intermediate and Advanced Record Form**

Section 1 of 4

Indicators	Emerging (1)	Developing (2)	Proficient (3)	Distinguished (4)
<p><b>My 4-H Club, Meetings &amp; Events</b></p>	<p><input type="checkbox"/> Member knows the name of their 4-H club</p> <p><input type="checkbox"/> Member identifies one activity participated in in 4-H.</p> <p><input type="checkbox"/> Member attends 50% or fewer of meetings</p>	<p><input checked="" type="checkbox"/> Member knows the name of their 4-H club.</p> <p><input checked="" type="checkbox"/> Member identifies two activities completed in 4-H.</p> <p><input checked="" type="checkbox"/> Member attends at 65% of club meetings.</p>	<p><input checked="" type="checkbox"/> Member knows the name of their 4-H club.</p> <p><input checked="" type="checkbox"/> Member identifies three 4-H events and meetings.</p> <p><input checked="" type="checkbox"/> Member has attended 80% of club meetings.</p>	<p><input type="checkbox"/> Member knows the name of their 4-H club.</p> <p><input type="checkbox"/> Member identifies four or more 4-H events and meetings.</p> <p><input type="checkbox"/> Member attends more than 80% of club meetings.</p>
<p><b>Signatures</b></p>	<p><input type="checkbox"/> Page 1 of the record is complete including signatures.</p>	<p><input checked="" type="checkbox"/> Page 1 of the record is complete including signatures.</p>	<p><input type="checkbox"/> Page 1 of the record is complete including signatures.</p>	<p><input type="checkbox"/> Page 1 of the record is complete including signatures.</p>
<p><b>Annual Project Record</b></p> <p><b>Section 1: Project Goals &amp; Learning Plan</b></p>	<p><i>Member meets one or fewer of the following:</i></p> <p><input type="checkbox"/> Identified one project goal.</p> <p><input type="checkbox"/> Used a life skill when stating learning goal.</p> <p><input type="checkbox"/> Identified one thing they plan to do to meet their goal.</p>	<p><i>Member meets two of the following:</i></p> <p><input type="checkbox"/> Identified two project goals.</p> <p><input type="checkbox"/> Used life skills when stating learning goal.</p> <p><input type="checkbox"/> Identified two things they plan to do to meet their goal.</p>	<p><input checked="" type="checkbox"/> Identified two project goals.</p> <p><input checked="" type="checkbox"/> Used life skills when stating learning goal.</p> <p><input checked="" type="checkbox"/> Identified two things they plan to do to meet their goal.</p>	<p><input checked="" type="checkbox"/> Project goals are identified and described.</p> <p>Life skills are connected to outcomes.</p> <p><input checked="" type="checkbox"/> More than two goals are identified.</p> <p><input checked="" type="checkbox"/> More than two action steps are identified in detail.</p>
<p><b>Annual Project Record</b></p> <p><b>Section 2: Learning</b></p>	<p><i>Member meets one or fewer of the following:</i></p> <p><input type="checkbox"/> Learning experiences are identified.</p>	<p><i>Member meets two of the following:</i></p> <p><input type="checkbox"/> Learning experiences are identified and described.</p> <p><input type="checkbox"/> At least 5 learning</p>	<p><input type="checkbox"/> Learning experiences are identified and described.</p> <p><input type="checkbox"/> At least 6 learning experiences are identified,</p>	<p><input checked="" type="checkbox"/> Learning experiences are identified and described.</p> <p>Experiences are connected to life skills.</p> <p><input checked="" type="checkbox"/> More than 6 learning</p>

<b>Experiences</b>	<input type="checkbox"/> At least 3 learning experiences are identified, <input type="checkbox"/> Includes at least one individual, one club and one county/state/national/global experience.	experiences are identified, <input type="checkbox"/> Includes at least one individual, one club and one county/state/national/global experience.	<input type="checkbox"/> Includes at least one individual, one club and one county/state/national/global experience.	experiences are identified. <input checked="" type="checkbox"/> Includes multiple individual, club and county/state national/global experiences.
<b>Annual Project Record</b>  <b>Section 2: Project Experience</b>	<i>Member meets two or fewer of the following:</i> <input type="checkbox"/> Identifies knowledge and skills learned in project. <input type="checkbox"/> Includes mistakes and what learned as a result. <input type="checkbox"/> Identifies problems and how they were solved. <input type="checkbox"/> Applies learning to life outside of 4-H project work.	<i>Member meets three or fewer of the following:</i> <input checked="" type="checkbox"/> Identifies knowledge and skills learned in project. <input checked="" type="checkbox"/> Includes mistakes and what learned as a result. <input checked="" type="checkbox"/> Identifies problems and how they were solved. <input checked="" type="checkbox"/> Applies learning to life outside of 4-H project work.	<input checked="" type="checkbox"/> Identifies knowledge and skills learned in project. <input checked="" type="checkbox"/> Includes mistakes and what learned as a result. <input checked="" type="checkbox"/> Identifies problems and how they were solved. <input checked="" type="checkbox"/> Applies learning to life outside of 4-H project work.	<input type="checkbox"/> States knowledge and skills learned in project with clear connection to life skills. <input type="checkbox"/> Explains mistakes and uses growth mindset for how to overcome in the future. <input type="checkbox"/> Explains how problem solving was utilized and impacted project outcome.
<b>Annual Project Record</b>  <b>Section 3: Expenses and Income/Value</b>	<i>Member meets one or fewer of the following:</i> <input type="checkbox"/> Documented some expenses and some income for project. <input type="checkbox"/> Provided limited explanations for items.	<input type="checkbox"/> Documented some expenses and some income for project. <input type="checkbox"/> Provided limited explanations for items.	<input checked="" type="checkbox"/> Documented expenses and income for project. <input checked="" type="checkbox"/> Documented profit/loss for project. <input checked="" type="checkbox"/> Provided detail explanations for items. • "clarity" value" • "clothing for events" riding apparel?	<input type="checkbox"/> Summarized in detail all expenses and all income for project. <input type="checkbox"/> Calculated the total expense and income for the project. <input type="checkbox"/> Total profit/loss for the project is provided.

<p><b>Annual Project Record</b></p> <p><b>Section 4: Reflecting on Your Project – Advice</b></p>	<p><input type="checkbox"/> Some information provided about project.</p> <p><input type="checkbox"/> Some overview of project but limits details.</p>	<p><input type="checkbox"/> Introduces project concept to another member.</p> <p><input type="checkbox"/> Identifies some information needed for project completion.</p>	<p><input checked="" type="checkbox"/> Is able to describe project to another member.</p> <p><input checked="" type="checkbox"/> Identifies key information needed for project completion.</p> <p><i>Could include more of an overall review and apply to outside UH.</i></p>	<p><input type="checkbox"/> Clearly articulates knowledge gained in project.</p> <p><input type="checkbox"/> Identifies potential resources for other project members.</p> <p><input type="checkbox"/> Identifies potential key concepts to focus on in project area.</p>
<p><b>Annual Project Record</b></p> <p><b>Section 4: Reflecting on Your Project - Future Plans</b></p>	<p><input type="checkbox"/> Project plan and goals are beginning.</p> <p><input type="checkbox"/> Limited connection between goals and current project work.</p>	<p><input type="checkbox"/> Begins to identify goals for future project work.</p> <p><input type="checkbox"/> Some connection between goals and current project work.</p>	<p><input checked="" type="checkbox"/> Describes project influence.</p> <p><input checked="" type="checkbox"/> Identifies specific goals for future project work.</p> <p><i>*</i></p>	<p><input type="checkbox"/> Clearly articulates project goals and steps needed for future.</p> <p><input type="checkbox"/> References knowledge/skills gained in current 4-H year to develop future goals.</p>

<p><b>Annual Project Record</b></p> <p><b>Section 5: Community Service, Citizenship &amp; Leadership Activities</b></p>	<p><input type="checkbox"/> Member begins to identify a community service project</p> <p><input type="checkbox"/> Member begins to identify a citizenship activity</p> <p><input type="checkbox"/> Member begins to identify a leadership activity.</p>	<p><input type="checkbox"/> Member partially completes one community service project. Either defines their role, what they did and/or who it benefited.</p> <p><input type="checkbox"/> Member partially completes a citizenship activity and/or a leadership activity.</p>	<p><input type="checkbox"/> Identifies one Community Service project. Is able to define their role, what they did and who it benefited.</p> <p><input type="checkbox"/> Identifies one citizenship activity. Is able to define their role.</p> <p><input type="checkbox"/> Identifies one leadership activity. Is able to define their role.</p>	<p><input checked="" type="checkbox"/> Member completes a combination of 5 or more activities, with a minimum of one in each category.</p> <p style="text-align: right;"><del>X</del></p>
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Rubric - Intermediate and Advanced Record Form - Expression Page

Section 2 of 4

Indicators	Emerging (1)	Developing (2)	Proficient (3)	Distinguished (4)
<p>Section 6: 4-H Expression</p> <p><i>No points not submitted</i></p>	<p><i>Meets format guidelines.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Introduces member and why they are in 4-H.</li> <li><input type="checkbox"/> Describes one of members "sparks."</li> <li><input type="checkbox"/> Uses life skill and is able to connect learning to other activities.</li> </ul>	<p><i>Meets format guidelines.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes one of members experiences in 4-H and connects to life skills learned.</li> <li><input type="checkbox"/> Describes use of life skill and is able to connect learning to leadership, citizenship and/or community service.</li> </ul>	<p><i>Meets format guidelines.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes multiple experiences in 4-H and connects to several life skills learned.</li> <li><input type="checkbox"/> Describes use of more than one life skill and is able to clearly connect learning to leadership, citizenship and/or community service.</li> </ul>	<p><i>Meets format guidelines.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes 4-H experience and is able to connect to future goals.</li> <li><input type="checkbox"/> Connect 4-H experiences to community, country and world around us.</li> <li><input type="checkbox"/> Describes several life skills and is able to clearly connect learning to leadership, citizenship and/or community service.</li> </ul>



Rubric – Intermediate and Advanced Section 7: 4-H Life skills Comparison

Section 3 of 4

Indicators	Emerging (1)	Developing (2)	Proficient (3)	Distinguished (4)
<p><b>Head</b></p>	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes how head quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Describes why they did this project and what was learned, using Head quadrant.</li> <li><input type="checkbox"/> Describes how project is important and how head quadrant helped this.</li> <li><input type="checkbox"/> Identifies specific part of quadrant using (check box).</li> </ul>	<p><i>Member meets two or fewer of the following:</i></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Describes how head quadrant was used and answers if easy or hard.</li> <li><input checked="" type="checkbox"/> Describes why they did this project and what was learned, using Head quadrant.</li> <li><input checked="" type="checkbox"/> Describes how project is important and how head quadrant helped this.</li> <li><input checked="" type="checkbox"/> Identifies specific part of quadrant using (check box).</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Describes how head quadrant was used and answers if easy or hard.</li> <li><input checked="" type="checkbox"/> Describes why they did this project and what was learned, using Head quadrant.</li> <li><input checked="" type="checkbox"/> Describes how project is important and how head quadrant helped this.</li> <li><input checked="" type="checkbox"/> Identifies specific part of quadrant using (check box).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses detail to describes how head quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Uses details to describe why they did this project and what was learned, using Head quadrant.</li> <li><input type="checkbox"/> Uses detail to how project is important and how head quadrant helped this.</li> <li><input type="checkbox"/> Identifies specific part of quadrant using (check box).</li> </ul>

<p><b>Heart</b></p>	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes how heart quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Describes why they did this project and what was learned, using Heart quadrant.</li> <li><input type="checkbox"/> Describes how project is important and how heart quadrant helped this.</li> <li><input type="checkbox"/> Identifies specific part of quadrant using (check box).</li> </ul>	<p><i>Member meets two or fewer of the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes how heart quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Describes why they did this project and what was learned, using Heart quadrant.</li> <li><input type="checkbox"/> Describes how project is important and how heart quadrant helped this.</li> <li><input type="checkbox"/> Identifies specific part of quadrant using (check box).</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Describes how heart quadrant was used and answers if easy or hard.</li> <li><input checked="" type="checkbox"/> Describes why they did this project and what was learned, using Heart quadrant.</li> <li><input checked="" type="checkbox"/> Describes how project is important and how heart quadrant helped this.</li> <li><input checked="" type="checkbox"/> Identifies specific part of quadrant using (check box).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses detail to describe how heart quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Uses details to describe why they did this project and what was learned, using Heart quadrant.</li> <li><input type="checkbox"/> Uses detail to describe how project is important and how heart quadrant helped this.</li> <li><input type="checkbox"/> Identifies specific part of quadrant using (check box).</li> </ul>
<p><b>Hands</b></p>	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes how Hands quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Describes why they did this project &amp; what was learned, using Hands quadrant.</li> </ul>	<p><i>Member meets two or fewer of the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes how Hands quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Describes why they did this project &amp; what was learned, using Hands quadrant.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Describes how Hands quadrant was used and answers if easy or hard.</li> <li><input checked="" type="checkbox"/> Describes why they did this project &amp; what was learned, using Hands quadrant.</li> <li><input checked="" type="checkbox"/> Describes how project is important and how hands quadrant helped this.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses detail to describe how Hands quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Uses detail to describe why they did this project &amp; what was learned, using Hands quadrant.</li> <li><input type="checkbox"/> Uses detail to describe how project is important and how hands quadrant</li> </ul>

	<p><input type="checkbox"/> Describes how project is important and how hands quadrant helped this.</p> <p><input type="checkbox"/> Identifies specific part of quadrant using (check box).</p>	<p><input type="checkbox"/> Describes how project is important and how hands quadrant helped this.</p> <p><input type="checkbox"/> Identifies specific part of quadrant using (check box).</p>	<p><input checked="" type="checkbox"/> Identifies specific part of quadrant using (check box).</p> <p style="text-align: center;"><del>*</del></p>	<p>helped this.</p> <p><input type="checkbox"/> Identifies specific part of quadrant using (check box).</p>
<b>Health</b>	<p><i>Member meets one or fewer of the following:</i></p> <p><input type="checkbox"/> Describes how Health quadrant was used and answers if easy or hard.</p> <p><input type="checkbox"/> Describes why they did this project &amp; what was learned, using Health quadrant.</p> <p><input type="checkbox"/> Describes how project is important and how Health quadrant helped this.</p> <p><input type="checkbox"/> Identifies specific part of quadrant using (check box).</p>	<p><i>Member meets two or fewer of the following:</i></p> <p><input type="checkbox"/> Describes how Health quadrant was used and answers if easy or hard.</p> <p><input type="checkbox"/> Describes why they did this project &amp; what was learned, using Health quadrant.</p> <p><input type="checkbox"/> Describes how project is important and how health quadrant helped this.</p> <p><input type="checkbox"/> Identifies specific part of quadrant using (check box).</p>	<p><input checked="" type="checkbox"/> Describes how Health quadrant was used and answers if easy or hard.</p> <p><input checked="" type="checkbox"/> Describes why they did this project &amp; what was learned, using Health quadrant.</p> <p><input checked="" type="checkbox"/> Describes how project is important and how health quadrant helped this.</p> <p><input checked="" type="checkbox"/> Identifies specific part of quadrant using (check box).</p> <p style="text-align: center;"><del>*</del></p>	<p><input type="checkbox"/> Uses detail to describe how Hands quadrant was used and answers if easy or hard.</p> <p><input type="checkbox"/> Uses detail to describe why they did this project &amp; what was learned, using Hands quadrant.</p> <p><input type="checkbox"/> Uses detail to describe how project is important and how hands quadrant helped this.</p> <p><input type="checkbox"/> Identifies specific part of quadrant using (check box).</p>
<b>Similarities and Differences</b>	<p><i>Member meets two or fewer of these:</i></p> <p><input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) in how project was</p>	<p><i>Member meets three or fewer of these:</i></p> <p><input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) in how project was</p>	<p><input checked="" type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) in how project was done.</p> <p><input checked="" type="checkbox"/> Identifies 1-2 similarities</p>	<p><input type="checkbox"/> Identifies at least 2 similarities and at least 2 differences between 4-Hs (Head, Heart, Hands &amp; Health) in how project was done.</p> <p><input type="checkbox"/> Identifies at least 2</p>

	<p>done.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) in why was project was done and what was learned.</li> <li><input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) related to the importance of the project to the participant(s) &amp; describes the reasons this project should be important to others.</li> </ul>	<p>done.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) in why was project was done &amp; what was learned.</li> <li><input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) related to the importance of the project to the participant(s) &amp; describes the reasons this project should be important to others.</li> </ul>	<p>and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) in why was project was done &amp; what was learned.</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) related to the importance of the project to the participant(s) &amp; describes the reasons this project should be important to others.</li> </ul>	<p>similarities and at least 2 differences between 4-Hs (Head, Heart, Hands &amp; Health) in why was project was done &amp; what was learned.</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Identifies at least 2 similarities and at least 2 differences between 4-Hs (Head, Heart, Hands &amp; Health) related to the importance of the project to the participant(s) &amp; describes in detail the reasons this project should be important to others.</li> </ul>
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*Some only had one - two would have been "distinguished".*

**Rubric- Intermediate and Advanced Presentation**

Section 4 of 4

Indicators	Emerging (1)	Developing (2)	Proficient (3)	Distinguished (4)
	<ul style="list-style-type: none"> <li><input type="checkbox"/> There are persistent errors in spelling, grammar and punctuation.</li> <li><input type="checkbox"/> Little to no attempt has been made to make the record appealing to viewers.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The record is presented in a format that is legible or easily understood.</li> <li><input type="checkbox"/> There are minor problems in spelling, grammar, capitalization and punctuation usage.</li> <li><input type="checkbox"/> Presentation is somewhat appealing to viewers.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Record is presented in a format that is legible or easily understood.</li> <li><input checked="" type="checkbox"/> Spelling, grammar, capitalization, punctuation usage is accurate.</li> <li><input checked="" type="checkbox"/> Presentation is attractive and appealing to the viewer(s)</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Record is presented in a format that is legible or easily understood.</li> <li><input checked="" type="checkbox"/> No errors in spelling, grammar, capitalization or punctuation.</li> <li><input checked="" type="checkbox"/> Creativity is evident in the preparation of this record to be attractive and appealing to the viewer (s)</li> </ul>