

### 4-H Beginner Record Sheet - Feedback Sheet

4-H Member: Chris Clover

Reviewer Initials/# 01

Check which level is demonstrated in the project record form.

Indicators	Emerging	Developing	Proficient	Distinguished
My 4-H Club and Events		✓		
Goals and Planning for My Project		✓		
My 4-H Project Activities		✓		
Expenses and Income/Value				✓
Reflecting on your Project		✓		
Community Service, Citizenship & Leadership Activities			✓	
4-H Life Skills Comparison		✓		
Presentation		✓		

**Evaluators Comments:**

<p>My 4-H Club and Events Glad to see you participated in several areas of 4-H: special events, and public speaking.</p>	<p>Future: Remember to sign your project record and ask your club leader to sign it as well.</p>
<p>Goals and Planning for My Project I was happy to see you apply knowledge from last year and your desire to keep your pigs healthy.</p>	<p>Future: Incorporate skills from the Life Skills wheel a little more. Include another action to take to meet your goal.</p>
<p>My 4-H Project Activities Great diversity in project activities! I really like that you went to another farm.</p>	<p>Future: More clearly IP. Life Skills used.</p>

<p>Expenses and Income/Value</p> <p>Thorough explanation of items, great job!</p>	
<p>Reflecting on your Project</p> <p>You provide good tips for a 4H member who might want to do a swine project.</p>	<p>Future: Describe overall project a bit more. Include where more info. could be found by others wanting to do project.</p>
<p>Community Service, Citizenship &amp; Leadership Activities</p> <p>Good mix of activities.</p>	<p>Future: One more would = Distinguished.</p>
<p>4-H Life Skills Comparison</p> <p>Well done.</p>	<p>Future: Include more details - if project was easy or hard, 2 or more similarities/differences for each H.</p>
<p>Presentation</p> <p>Thank you for putting your record together and reflecting on your project.</p>	<p>Future: Be careful of spelling/grammar.</p>

## Rubric - Beginner Record Form

Indicators	Emerging (1)	Developing (2)	Proficient (3)	Distinguished (4)
<p><b>My 4-H Club, Meetings &amp; Events</b></p>	<p><input type="checkbox"/> Member knows the name of their 4-H club</p> <p><input type="checkbox"/> Member identifies one activity participated in in 4-H.</p> <p><input type="checkbox"/> Member attends 50% or fewer of meetings</p>	<p><input checked="" type="checkbox"/> Member knows the name of their 4-H club.</p> <p><input checked="" type="checkbox"/> Member identifies two activities completed in 4-H.</p> <p><input checked="" type="checkbox"/> Member attends at 65% of club meetings. <i>92% - 80%</i></p>	<p><input checked="" type="checkbox"/> Member knows the name of their 4-H club.</p> <p><input checked="" type="checkbox"/> Member identifies three 4-H events and meetings.</p> <p><input checked="" type="checkbox"/> Member has attended 80% of club meetings.</p> <p><input checked="" type="checkbox"/> Page 1 of the record is complete including signatures.</p>	<p><input checked="" type="checkbox"/> Member knows the name of their 4-H club.</p> <p><input checked="" type="checkbox"/> Member identifies four or more 4-H events and meetings.</p> <p><input checked="" type="checkbox"/> Member attends more than 80% of club meetings.</p> <p><input checked="" type="checkbox"/> Page 1 of the record is complete including signatures.</p>
<p><b>Signatures</b></p>	<p><i>Member meets one or fewer of the following:</i></p> <p><input type="checkbox"/> Member identifies one project goal.</p> <p><input type="checkbox"/> Member Uses a life skill when stating learning goal.</p> <p><input type="checkbox"/> Member identifies one thing they plan to do to meet their goal.</p>	<p><i>Member meets two of the following:</i></p> <p><input checked="" type="checkbox"/> Member identifies one project goal.</p> <p><input checked="" type="checkbox"/> Member Uses a life skill when stating learning goal.</p> <p><input checked="" type="checkbox"/> Member identifies one thing they plan to do to meet their goal.</p>	<p><input checked="" type="checkbox"/> Member identifies two project goals.</p> <p><input checked="" type="checkbox"/> Member uses life skills when stating learning goal.</p> <p><input checked="" type="checkbox"/> Member identifies two things they plan to do to meet their goal.</p>	<p><input type="checkbox"/> Project goals are identified and described.</p> <p><input type="checkbox"/> Life skills are connected to outcomes.</p> <p><input type="checkbox"/> More than two goals are identified.</p> <p><input type="checkbox"/> More than two action steps are identified in detail.</p>
<p><b>Annual Project Record</b></p> <p><b>Section 1: Goals &amp; Planning for my Project</b></p>	<p><i>Member meets one or fewer of the following:</i></p> <p><input type="checkbox"/> Member identifies one project goal.</p> <p><input type="checkbox"/> Member Uses a life skill when stating learning goal.</p> <p><input type="checkbox"/> Member identifies one thing they plan to do to meet their goal.</p>	<p><i>Member meets two of the following:</i></p> <p><input checked="" type="checkbox"/> Member identifies one project goal.</p> <p><input checked="" type="checkbox"/> Member Uses a life skill when stating learning goal.</p> <p><input checked="" type="checkbox"/> Member identifies one thing they plan to do to meet their goal.</p>	<p><input checked="" type="checkbox"/> Member identifies two project goals.</p> <p><input checked="" type="checkbox"/> Member uses life skills when stating learning goal.</p> <p><input checked="" type="checkbox"/> Member identifies two things they plan to do to meet their goal.</p>	<p><input type="checkbox"/> Project goals are identified and described.</p> <p><input type="checkbox"/> Life skills are connected to outcomes.</p> <p><input type="checkbox"/> More than two goals are identified.</p> <p><input type="checkbox"/> More than two action steps are identified in detail.</p>

Section 2: My 4-H Project Activities				
<input type="checkbox"/> Member identifies 4-H activities. <input type="checkbox"/> Member identifies how they used 2 or fewer life skills connected to Head, Heart, Hands and Health in 4-H.	<input checked="" type="checkbox"/> Member identifies 4-H activities and what they learned. <input checked="" type="checkbox"/> Activity is noted for every project entered in a fair or public display.	<input checked="" type="checkbox"/> Member identifies how they use 3 life skills connected to Head, Heart, Hands and Health in 4-H. <input checked="" type="checkbox"/> Learning experiences show limited time and practice. <i>self discipline</i> <i>swinging feelings</i> 	<input checked="" type="checkbox"/> Member is able to connect their 4-H experience to what they learned. <input checked="" type="checkbox"/> Activity is noted for every project entered in a fair or public display. <input checked="" type="checkbox"/> Member identifies how they used life skills connected to Head, Heart, Hands and Health in 4-H. <input checked="" type="checkbox"/> Member demonstrates Mastery. Which means multiple pathways to their learning outcomes. <input checked="" type="checkbox"/> Learning experiences show time and practice.	<input type="checkbox"/> Member is able to connect their 4-H experience to what they learned. <input type="checkbox"/> Activity is noted for every project entered in a fair or public display. <input type="checkbox"/> Member explains how they used life skills connected to Head, Heart, Hands and Health in 4-H. <input type="checkbox"/> Member uses more detailed life skill language in addition to Head, Heart, Hands and Health. <input type="checkbox"/> Member demonstrates Mastery. Which means multiple pathways to their learning outcomes. <input type="checkbox"/> Learning experiences show time and practice. <input type="checkbox"/> Member connects learning experiences listed to their project goals

<p><b>Section 3: Expenses and Income/Value</b></p>	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Documented some expenses and some income for project.</li> <li><input checked="" type="checkbox"/> Provided limited explanations for items.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Documented some expenses and some income for project.</li> <li><input checked="" type="checkbox"/> Provided limited explanations for items.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Documented expenses and income for project.</li> <li><input checked="" type="checkbox"/> Documented profit/loss for project.</li> <li><input checked="" type="checkbox"/> Provided detail explanations for items.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Summarized in detail all expenses and all income for project.</li> <li><input checked="" type="checkbox"/> Calculated the total expense and income for the project.</li> <li><input checked="" type="checkbox"/> Total profit/loss for the project is provided.</li> </ul>
<p><b>Section 4: Reflecting on your Project</b></p>	<p><i>Member meets three or fewer of the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Some information provided about project.</li> <li><input type="checkbox"/> Some overview of project but limits details.</li> <li><input type="checkbox"/> Identifies knowledge and skills learned in project.</li> <li><input type="checkbox"/> Includes mistakes and what learned as a result.</li> <li><input type="checkbox"/> Identifies problems and how they were solved.</li> <li><input type="checkbox"/> Applies learning to life outside of 4-H project work.</li> </ul>	<p><i>Member meets a minimum of four of the following:</i></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Introduces project concept to another member.</li> <li><input checked="" type="checkbox"/> Identifies some information needed for project completion</li> <li><input checked="" type="checkbox"/> Identifies knowledge and skills learned in project.</li> <li><input checked="" type="checkbox"/> Includes mistakes and what learned as a result.</li> <li><input checked="" type="checkbox"/> Identifies problems and how they were solved.</li> <li><input checked="" type="checkbox"/> Applies learning to life outside of 4-H project work.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Is able to describe project to another member.</li> <li><input checked="" type="checkbox"/> Identifies key information needed for project completion.</li> <li><input checked="" type="checkbox"/> Identifies knowledge and skills learned in project.</li> <li><input checked="" type="checkbox"/> Includes mistakes and what learned as a result.</li> <li><input checked="" type="checkbox"/> Identifies problems and how they were solved.</li> <li><input checked="" type="checkbox"/> Applies learning to life outside of 4-H project work.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Clearly articulates knowledge gained in project.</li> <li><input type="checkbox"/> Identifies potential resources for other project members.</li> <li><input type="checkbox"/> Identifies potential key concepts to focus on in project area.</li> <li><input type="checkbox"/> States knowledge and skills learning in project, with clear connection to life skills.</li> <li><input type="checkbox"/> Explains mistakes and uses growth mindset for how to overcome in the future.</li> <li><input type="checkbox"/> Explains how problem solving was utilized and impacted project outcome.</li> </ul>

<p><b>Section 4: Reflecting on your Project</b></p> <p><b>Project Plans</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Project plan and goals are beginning.</li> <li><input type="checkbox"/> Limited connection between goals and current project work.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Begins to identify goals for future project work.</li> <li><input checked="" type="checkbox"/> Some connection between goals and current project work.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Describes project influence.</li> <li><input checked="" type="checkbox"/> Identifies specifics goals for future project work.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Clearly articulates project goals and steps needed for future.</li> <li><input type="checkbox"/> References knowledge/skills gained in current 4-H year to develop future goals.</li> </ul>
<p><b>Section 5: Community Service, Citizenship &amp; Leadership Activities</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Member begins to identify a community service project</li> <li><input type="checkbox"/> Member begins to identify a citizenship activity</li> <li><input type="checkbox"/> Member begins to identify a leadership activity.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Member partially completes one community service project. Either defines their role, what they did and/or who it benefited.</li> <li><input type="checkbox"/> Member partially completes a citizenship activity and/or a leadership activity.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Identifies one Community Service project. Is able to define their role, what they did and who it benefited.</li> <li><input checked="" type="checkbox"/> Identifies one citizenship activity. Is able to define their role.</li> <li><input checked="" type="checkbox"/> Identifies one leadership activity. Is able to define their role.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Member completes a combination of 5 or more activities, with a minimum of one in each category.</li> </ul>

## Rubric – 4-H Life Skills Comparison

Indicators	Emerging (1)	Developing (2)	Proficient (3)	Distinguished (4)
<p><b>Head</b></p>	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Describes how head quadrant was used and answers if easy or hard.</li> <li><input checked="" type="checkbox"/> Describes why they did this project and what was learned, using Head quadrant.</li> <li><input checked="" type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this.</li> </ul>	<p><i>Member meets two of the following:</i></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Describes how head quadrant was used and answers if easy or hard.</li> <li><input checked="" type="checkbox"/> Describes why they did this project and what was learned, using Head quadrant.</li> <li><input checked="" type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this.</li> </ul>	<p><input checked="" type="checkbox"/> Describes how head quadrant was used and answers if easy or hard.</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Describes why they did this project and what was learned, using Head quadrant.</li> <li><input checked="" type="checkbox"/> Describes if they had fun, other had fun and how head quadrant helped this.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses specific detail to describe how head quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Uses specific detail to describe why they did this project and what was learned, using Head quadrant.</li> <li><input type="checkbox"/> Uses specific detail to describe if they had fun, others had fun and how head quadrant helped this.</li> </ul>
<p><b>Heart</b></p>	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes how heart quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Describes why they did this project and what was learned, using Heart quadrant.</li> <li><input type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this.</li> </ul>	<p><i>Member meets two of the following:</i></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Describes how heart quadrant was used and answers if easy or hard.</li> <li><input checked="" type="checkbox"/> Describes why they did this project and what was learned, using Heart quadrant.</li> <li><input checked="" type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Describes how heart quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Describes why they did this project and what was learned, using Heart quadrant.</li> <li><input type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses specific detail to describe how heart quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Uses specific detail to describe why they did this project and what was learned, using Heart quadrant.</li> <li><input type="checkbox"/> Uses specific detail to describe if they had fun, others had fun and how head quadrant helped this.</li> </ul>

<p><b>Hands</b></p>	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes how Hands quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Describes why they did this project and what was learned, using Hands quadrant.</li> <li><input type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this.</li> </ul>	<p><i>Member meets two of the following:</i></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Describes how Hands quadrant was used and answers if easy or hard.</li> <li><input checked="" type="checkbox"/> Describes why they did this project and what was learned, using Hands quadrant.</li> <li><input checked="" type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Describes how Hands quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Describes why they did this project and what was learned, using Hands quadrant.</li> <li><input type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses specific detail to describe how Hands quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Uses specific detail to describe why they did this project and what was learned, using Hands quadrant.</li> <li><input type="checkbox"/> Uses specific detail to describes if they had fun, others had fun and how head quadrant helped this.</li> </ul>
<p><b>Health</b></p>	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes how Health quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Describes why they did this project and what was learned, using Health quadrant.</li> <li><input type="checkbox"/> Describes if they had fun, others had fun and how Health quadrant helped this.</li> </ul>	<p><i>Member meets two of the following:</i></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Describes how Health quadrant was used and answers if easy or hard.</li> <li><input checked="" type="checkbox"/> Describes why they did this project and what was learned, using Health quadrant.</li> <li><input checked="" type="checkbox"/> Describes if they had fun, others had fun and how Health quadrant helped this.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Describes how Health quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Describes why they did this project and what was learned, using Hands quadrant.</li> <li><input type="checkbox"/> Describes if they had fun, others had fun and how Health quadrant helped this.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses specific detail to describe how Health quadrant was used and answers if easy or hard.</li> <li><input type="checkbox"/> Uses specific detail to describe why they did this project and what was learned, using health quadrant.</li> <li><input type="checkbox"/> Uses specific detail to describes if they had fun, others had fun and how Health quadrant helped this.</li> </ul>

Similarities and Differences	<i>Member meets two or fewer:</i>	<i>Member meets three:</i>		
	<p><i>Member meets two or fewer:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) in how project was done.</li> <li><input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) in why was project was done and what was learned.</li> <li><input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) related to if participant(s) had fun and why.</li> </ul>	<p><i>Member meets three:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) in how project was done.</li> <li><input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) in why was project was done and what was learned.</li> <li><input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) related to if participant(s) had fun and why.</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) in how project was done.</li> <li><input checked="" type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) in why was project was done and what was learned.</li> <li><input checked="" type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands &amp; Health) related to if participant(s) had fun and why.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identifies 2 or more similarities and 2 or more differences between 4-Hs (Head, Heart, Hands &amp; Health) in how project was done.</li> <li><input type="checkbox"/> Identifies 2 or more similarities and 2 or more differences between 4-Hs (Head, Heart, Hands &amp; Health) in why was project was done and what was learned.</li> <li><input type="checkbox"/> Identifies 2 or more similarities and 2 or more differences between 4-Hs (Head, Heart, Hands &amp; Health) related to if participant(s) had fun and why.</li> </ul>

## Rubric- Presentation

Indicators	Emerging (1)	Developing (2)	Proficient (3)	Distinguished (4)
<b>Presentation</b>	<p>There are persistent errors in spelling, grammar and punctuation.</p> <p>Little to no attempt has been made to make the record appealing to viewers.</p>	<p>✓ The record is presented in a format that is legible or easily understood.</p> <p>✓ There are minor problems in spelling, grammar, capitalization and punctuation usage.</p> <p>✓ Presentation is somewhat appealing to viewers.</p> 	<p>Record is presented in a format that is legible or easily understood. ✓</p> <p>Spelling, grammar, capitalization, punctuation usage are accurate. ✓</p> <p>✓ Presentation is attractive and appealing to the viewer(s)</p>	<p>Record is presented in a format that is legible or easily understood.</p> <p>No errors in spelling, grammar, capitalization or punctuation.</p> <p>Creativity is evident in the preparation of this record to be attractive and appealing to the viewer (s)</p>