



# 2024-2025 MAINE 4-H VOLUNTEER ENROLLMENT

First Name: \_\_\_\_\_ MI: \_\_\_\_ Last: \_\_\_\_\_ Preferred: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Email: \_\_\_\_\_ County: \_\_\_\_\_

**Gender Identity:**  Male  Female  Gender not listed  Prefer not to respond

**Hispanic Ethnicity: (check one):**

Yes – Hispanic or Latino Ethnicity OR  No -- Not Hispanic or Latino Ethnicity OR  Prefer not to state

**Racial Groups: (check all that apply):**

White  Black or African American  American Indian or Alaskan Native  
 Native Hawaiian or Other Pacific Islander  Asian  Prefer not to state

Primary Phone: (\_\_\_\_) \_\_\_\_\_ Mobile Phone (\_\_\_\_) \_\_\_\_\_ Years in 4-H: \_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

**Residence (Check one):**

Farm  Rural non-farm or town less than 10,000  Town/City 10,000 to 50,000  
 Suburb of City over 50,000  City over 50,000

**Emergency Contact Information:** Name: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_ Relationship: \_\_\_\_\_

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**Military Family (optional):**

**Family Member:**  I and/or my spouse are serving in the military

I or a family member retired from the military  I have a family member serving in the military

**Branch:**  Air Force  Army  Coast Guard  DOD Civilian  Marines  Navy

**Component:**  Active Duty  National Guard  Reserves

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**Volunteer Role:**

Club Leader  SPIN Club Volunteer  STEM Ambassador  Shooting Sports  Chaperone  Project Leader

**Mark 4-H Projects you are involved in on the back of this form.**

Name of Primary 4-H Club 1: \_\_\_\_\_ Primary Leader? \_\_\_ Yes \_\_\_ No

Club 2: \_\_\_\_\_ Primary Leader? \_\_\_ Yes \_\_\_ No

Club 3: \_\_\_\_\_ Primary Leader? \_\_\_ Yes \_\_\_ No

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4-H Volunteer/Leader Signature

Date

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Mark ✓ only those project areas in which you will do substantial work this year.  
 Circle projects about which you would like to be kept informed.

9/11/2024

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|--|-------|---|-------|
| Adventure & Challenge                      | _____ | Global Education                            | _____ |
| Aerospace                                  | _____ | Goat  | _____ |
| Ag in the Classroom                        | _____ | Graphic Arts Displays Exhibits              | _____ |
| Animals                                    | _____ | Growth Development and Disease              | _____ |
| Animal Sciences                            | _____ | Health & Lifestyle Education                | _____ |
| Aquaculture                                | _____ | Hobbies and Collectibles                    | _____ |
| Aquatic Sciences                           | _____ | Home Environment                            | _____ |
| Arts & Crafts                              | _____ | Home Nursing, First Aid & CPR               | _____ |
| Astronomy                                  | _____ | Horse                                       | _____ |
| ATV Safety                                 | _____ | Household Hazardous Waste                   | _____ |
| Automotive                                 | _____ | Intergenerational Programming               | _____ |
| Beef                                       | _____ | Introduction to 4-H Projects                | _____ |
| Bicycle                                    | _____ | Leadership Education                        | _____ |
| Bicycle Safety                             | _____ | Leadership Skills Development               | _____ |
| Biological Sciences                        | _____ | Llama                                       | _____ |
| Birds and Poultry                          | _____ | Marine Science                              | _____ |
| Career Exploration & Employability         | _____ | Mathematics                                 | _____ |
| Cats                                       | _____ | Meat Science                                | _____ |
| Chemical Health                            | _____ | Mental and Emotional Health                 | _____ |
| Chemistry                                  | _____ | Mini Society (Entrepreneurship)             | _____ |
| Child Development, Child Care, Babysitting | _____ | Music & Sound                               | _____ |
| Citizenship (Local, State, National)       | _____ | Ornamental Horticulture                     | _____ |
| Clothing and Textiles                      | _____ | Outdoor Education & Recreation              | _____ |
| Clowning & Mime                            | _____ | Parenting and Family Education              | _____ |
| Communications Arts                        | _____ | Performing Arts                             | _____ |
| Communications & Expressive Arts           | _____ | Personal Development                        | _____ |
| Communications for Child Safety            | _____ | Personal Development and Leadership         | _____ |
| Community Service                          | _____ | Photography                                 | _____ |
| Composting                                 | _____ | Physical Health                             | _____ |
| Computer Technology                        | _____ | Physical Sciences                           | _____ |
| Consumer and Family Sciences               | _____ | Physics                                     | _____ |
| Consumer Education                         | _____ | Plants                                      | _____ |
| Critical Thinking Skills                   | _____ | Plants and Animals                          | _____ |
| Crops & Weeds                              | _____ | Plant Science                               | _____ |
| Cultural Education                         | _____ | Poultry Science and Embryology              | _____ |
| Dairy Cattle                               | _____ | Rabbits & Cavies                            | _____ |
| Dance & Movement                           | _____ | Range Science                               | _____ |
| Dogs                                       | _____ | Reading Literacy                            | _____ |
| Donkey & Mule                              | _____ | Recycling                                   | _____ |
| Drama & Theater                            | _____ | Safety                                      | _____ |
| Drawing & Painting & Sculpture             | _____ | Science and Technology                      | _____ |
| Earth, Water, and Air                      | _____ | Science & Technology Literacy               | _____ |
| Eat Well                                   | _____ | Service Learning                            | _____ |
| Economics, Business & Marketing            | _____ | Sexual Health                               | _____ |
| Electric                                   | _____ | Sheep                                       | _____ |
| Electronics                                | _____ | Shooting Sports                             | _____ |
| Emergency Preparedness                     | _____ | Small Animal & Pocket Pets & Lab Animals    | _____ |
| Energy                                     | _____ | Social Recreation Skills                    | _____ |
| Engines, Tractors, Field Equipment         | _____ | Soils and Soil Conservation                 | _____ |
| Entomology and Bees                        | _____ | Speaking & Radio & TV                       | _____ |
| Entrepreneurship (Other)                   | _____ | Swine                                       | _____ |
| Environmental Education & Earth Sciences   | _____ | Technology and Engineering                  | _____ |
| Environmental Stewardship & General        | _____ | Tractor and Machinery Safety                | _____ |
| Fitness and Sports                         | _____ | Understanding Physical & Mental Limitations | _____ |
| Flower Gardening & House Plants            | _____ | Veterinary Sciences                         | _____ |
| Food Preservation                          | _____ | Visual Arts                                 | _____ |
| Foods and Nutrition                        | _____ | Volunteerism                                | _____ |
| Food Science                               | _____ | Waste Management                            | _____ |
| Foods Safety                               | _____ | Water                                       | _____ |
| Forestry                                   | _____ | Weather and Climate                         | _____ |
| Forests, Rangeland and Wildlife            | _____ | Wildlife and Fisheries                      | _____ |
| Gardens-Fruits & Vegetables                | _____ | Wood Science & Industrial Arts              | _____ |
| Geology and Minerals                       | _____ | Working Steer                               | _____ |
| GIS & GPS                                  | _____ | Writing & Print                             | _____ |