

Maine 4-H Public Speaking Evaluation

Cooperative Ex	tension	Juniors 4-H Age 9	<i>9-13/</i> Semors 4-H <i>1</i>	Age 14-18		
Name Maiah RG.			Age 1	3 Age Divis	_ Age Division <u>Junior</u>	
2nd Team Member (if a team) NA				Age	NA	
County Hancock		4-H Club/Group	Free 2 Be			
Type of presentation (D) Demonstration; (IT) Illustrated Talk; (TmD) Team Demonstration; (TmIT) Team Illustrated Talk						
Title of Presentation SAMPLE COOKING DEMONSTRATION/SINGLE (WHITE) How to Make a Banana Octopus						
Scoring Scale:	Outstanding— No room for improvement	Above expectation for level	Met expectation for level	Needs improvement	Omitted something essential	
	5	4	3	2	1	
INTRODUCTI 4 Name, Age, 4- 3 Subject Clearly	-H Affiliation, Year	s in 4-H		ATION SKILLS ce (Neat, Appropr	` '	

BODY (20)

3 Attention Gained

- <u>3</u> Efficient Organization (Teamwork if Appl.)
- <u>3</u> One Main Theme with Logical Steps
- 3 Understanding of Subject
- 1 Correct & Current Information, Sources Given

SUMMARY (10)

- 3 Key Points/Supplies Highlighted
- 2 Wrap-Up

QUESTIONS (10)

- 1 Repeated Audience Questions
- 2 Fielded Questions Adequately

VISUAL AIDS/EQUIPMENT (15)

- 1 Appropriate to Presentation
- 1 Safe & Correct Usage
- 2 Improved Quality of Presentation

- <u>3</u> Voice (Volume, Rate, Flow of Talk)
- 2 Posture & Body Language

OVERALL PRESENTATION (25)

- 2 Grammar, Vocabulary
- 3 Achievement of Purpose
- 3 Creativity
- 2 Enthusiasm
- 2 Poise (Calm, Relaxed)

TIME 2:43 (LIMITS: Junior 3-8 min., Senior 5-10 min.)

- 53 Subtotal
- -2 **Time Limit-**Deduct 2 Points if Under/Over
- __0_ **Adult Help-**Deduct 2 Points if Part of

Set-Up or Actual Presentation 51 **FINAL SCORE BLUE**

DANISH SYSTEM USED: Blue = 89-115; Red = 58-88; White = 57 & below, Based on total averaged points if more than one evaluator.

Evaluator's Comments:

Nice and friendly introduction. Interesting topic!

Be sure to tell us where you got your idea and include food/knife safety information.

Careful with spelling and guidelines for posters – just list "Supplies", not the steps. Also watch subject verb agreement – "The steps is..." should be "The steps are..."

Overall, a nice presentation — a little more practice and preparation next time could help.