



# Maine 4-H Public Speaking Evaluation

Juniors 4-H Age 9-13/Seniors 4-H Age 14-18

Name Lucas J Age 12 Age Division Junior

2nd Team Member (if a team) Jacob P Age 12

County Hancock 4-H Club/Group Jolly Juniors

Type of presentation D (D) Demonstration; (IT) Illustrated Talk; (TmD) Team Demonstration; (TmIT) Team Illustrated Talk

Title of Presentation SAMPLE DEMONSTRATION/TEAM (BLUE) How to Make Frankenstein's Hand

**Scoring Scale:**

Outstanding— No room for improvement <b>5</b>	Above expectation for level <b>4</b>	Met expectation for level <b>3</b>	Needs improvement <b>2</b>	Omitted something essential <b>1</b>
--	---	--	----------------------------------	--

**INTRODUCTION (15)**

- 5 Name, Age, 4-H Affiliation, Years in 4-H
- 5 Subject Clearly Stated
- 5 Attention Gained

**BODY (20)**

- 5 Efficient Organization (Teamwork if Appl.)
- 5 One Main Theme with Logical Steps
- 5 Understanding of Subject
- 5 Correct & Current Information, Sources Given

**SUMMARY (10)**

- 5 Key Points/Supplies Highlighted
- 5 Wrap-Up

**QUESTIONS (10)**

- 5 Repeated Audience Questions
- 5 Fielded Questions Adequately

**VISUAL AIDS/EQUIPMENT (15)**

- 5 Appropriate to Presentation
- 4 Safe & Correct Usage
- 5 Improved Quality of Presentation

**PRESENTATION SKILLS (20)**

- 5 Appearance (Neat, Appropriate)
- 4 Eye Contact
- 3 Voice (Volume, Rate, Flow of Talk)
- 5 Posture & Body Language

**OVERALL PRESENTATION (25)**

- 4 Grammar, Vocabulary
- 5 Achievement of Purpose
- 5 Creativity
- 4 Enthusiasm
- 4 Poise (Calm, Relaxed)

**TIME** 4:30 (LIMITS: Junior 3-8 min., Senior 5-10 min.)

108 **Subtotal**

0 **Time Limit**-Deduct 2 Points if Under/Over

0 **Adult Help**-Deduct 2 Points if Part of

Set-Up or Actual Presentation

108 **FINAL SCORE** **BLUE** RED WHITE

*DANISH SYSTEM USED: Blue = 89-115; Red = 58-88; White = 57 & below, Based on total averaged points if more than one evaluator.*

**Evaluator's Comments:**

*Super and creative introduction – very interesting topic & great teamwork overall!*

*When measuring your baking soda, be sure to show us how to level the tablespoon properly to get an exact measure.*

*Be sure you understand the terms you use – Jacob said “basis”, but meant “base”.*

*Glad to see you do a demonstration that involves science – way to go!*