

Evaluator's Scoring Explanation for 4-H Public Speaking Videos

Listed here are specific evaluator notes for each sample video. These may or may not be included on the youth's Evaluation sheet. Remember to sandwich your comments that are actually given to youth with a positive comment, constructive criticism and, finally, encouragement.

4-H SAMPLE DEMONSTRATION: JUNIOR LEVEL – TEAM – “How to Make Frankenstein’s Hand”

Blue Ribbon

Visual Aids – nice labels!

- *Safe and Correct Usage*: show how to level baking soda properly for exact measure, place funnel in bowl when done using.

Presentation Skills –

- *Eye Contact*: uneven teamwork
- *Voice*: be mindful of enunciation

Overall Presentation –

- *Grammar*: careful with terminology – “basis” vs. “base”
 - *Enthusiasm*: averaged for team
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White Ribbon

Introduction – one partner omitted essential information; didn't state topic; very little information, only one person talking

Body – complete lack of teamwork

- *Understanding of Subject*: lack of team demonstration of understanding

Summary –

- *Wrap-up*: uneven contributions

Questions –

- *Fielding Questions Adequately*: uneven team effort; one partner more capable than the other

Visual Aids/Equipment –

- *Safe and Correct Usage*: lack of safety equipment, brand names not covered, demonstration board in colored ink/difficult to read, supplies hard to identify

Presentation Skills –

- *Eye Contact & Voice*: uneven teamwork

Overall Presentation –

- *Grammar/Vocabulary*: knowledgeable vocabulary of one team member balances poor grammar/vocabulary of the other partner;
- *Poise*: obvious irritation of one partner/lack of participation of the other