

Evaluator's Scoring Explanation for 4-H Public Speaking Videos

Listed here are specific evaluator notes for each sample video. These may or may not be included on the youth's Evaluation sheet. Remember to sandwich your comments that are actually given to youth with a positive comment, constructive criticism and, finally, encouragement.

4-H SAMPLE DEMONSTRATION:

JUNIOR LEVEL – FOOD PREPARATION/SINGLE – “How to Make a Banana Octopus”

Blue Ribbon

Summary –

- *Wrap-up*: skipped one step, the cutting of the banana

Visual Aids – be careful about too busy of a set; don't include items not used

Red Ribbon

Body –

- *Efficient Organization*: be mindful of the lineup of supplies

Visual Aids – be sure items are visible as they are being used

Summary – skipped one step; a little rushed

Presentation Skills –

- *Voice*: avoid significant pauses and rushing

Overall Presentation –

- *Grammar*: careful with subject/verb usage – “The steps is....” should be “The steps are...”
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White Ribbon

Body – omitted source; missing food safety/nutrition information

Summary –

- *Wrap-up*: incomplete; did not name what was made

Questions – did not repeat questions; answers not well thought out

Visual Aids –

- *Appropriate to Presentation*: demonstration board was incorrect – misspelled and included steps; missing compost bowl
- *Safe and Correct Usage*: knife safety needed to be addressed and used, do not add spilled ingredients back to dish being presented/prepared

Presentation Skills –

- *Appearance*: be sure to wear apron for cooking/food presentations;
- *Eye Contact*: inconsistent;
- *Voice*: avoid significant pauses and rushing
- *Posture & Body Language*: avoid unnecessary fidgeting and hand motions as well as touching hair/face when doing food presentation.

Overall Presentation –

- *Grammar*: misspelling on poster, careful with subject/verb usage – “The steps is....” should be “The steps are...”; seemed a little nervous and underprepared