

# Evaluator's Scoring Explanation for 4-H Public Speaking Videos

Listed here are specific evaluator notes for each sample video. These may or may not be included on the youth's Evaluation sheet. Remember to sandwich your comments that are actually given to youth with a positive comment, constructive criticism and, finally, encouragement.

## 4-H SAMPLE ILLUSTRATED TALK: JUNIOR LEVEL – SINGLE – “The Pointe Shoe”

### Blue Ribbon

*Video will be available soon.*

---

### Red Ribbon

#### Introduction –

- *Attention Gained:* rapid talk and lack of enthusiasm, but interesting visuals and good lead-in question

#### Body –

- *Efficient Organization:* awkward transitions between sections of talk
- *Correct & Current Information, Sources Given:* information correct, but sources not given

#### Summary –

- *Key Points/Supplies Highlighted:* awkward transitions with notes, but complete
- *Wrap-Up:* nice inclusion of life skills in wrap-up

#### Visual Aids –

- *Appropriate to Presentation:* poster difficult to see, hard to know who people on the poster are with very quick references
- *Safe & Correct Usage:* general overreliance on notes – awkward transitions between notes and use of visual aids; the notes are distracting because they are not on small cards
- *Improved Quality of Presentation:* very nice job explaining shoe through use of the shoe as a visual aid and shoe tree very nice – created added interest

#### Presentation Skills –

- *Eye Contact:* good eye contact when given, but a lot of looking at notes
- *Voice:* a lot of “ums”, low volume, a bit rushed
- *Posture & Body Language:* avoid leaning on table, shifting weight

#### Overall Presentation –

- *Grammar:* careful with pronunciation – “specifications” and “choreographer”; otherwise very good use of vocabulary
- *Poise:* seemed nervous and not enthusiastic