University of Maine Cooperative Extension 4-H Portfolio Rubrics

Indicators	Emerging	Developing	Proficient	Distinguished
Presentation and Preliminary Information	Portfolio meets one of the following: • Member followed some directions and resume, story and cover sheet are partially complete. • Portfolio is legible.	Portfolio meets one of the following: • Member followed all directions and resume, story and cover sheet are partially complete. • Portfolio is legible.	 Member followed all directions and portfolio is complete in all sections. Portfolio is legible and presentation quality. 	 Member followed all directions and portfolio is complete Portfolio is typed/formatted and presentation quality.

Resume - Club & County Level

Indicators	Emerging	Developing	Proficient	Distinguished
Personal Development Statement	 Limited personal development statement. Includes information about future plans. 	 Limited personal development statement. Includes limited goals and aspirations. 	 Clear personal development statement. Includes information about goals and aspirations for the 4-H member. 	 Clear personal development statement. Includes a strong statement of human aspirations and goals.
Education and Professional Development	 Includes limited school information. 	 Either name of school or highest grade is listed. 	 Both school name and highest grade is 	 Both school name and highest grade is

	Some critical information (date, location, full name of school) is missing.	 Missing additional course work. 	listed and correct. Some additional course work is listed.	listed and correct. • Additional course work, school and locations are listed correctly.
Leadership Skills	 Includes incomplete listing of leadership opportunities. Missing two or more Position Title, Group or Program, Month/Year Started – Month/Year Completed Missing description 	 Includes incomplete listing of leadership opportunities. Missing one of the following: Position Title, Group or Program, Month/Year Started – Month/Year Completed Describes what they learned or skills they gained. 	 Includes complete listing of at least one leadership opportunity. Describes what they learned or skills they gained. 	 Includes complete listing of more than one leadership opportunity. Describes in detail what they learned or skills they gained.
Citizenship Skills	 Includes incomplete listing of 	 Includes incomplete listing of 	 Includes complete listing of at least one 	 Includes complete listing of more than

	citizenship opportunities. Missing two or more Position Title, Group or Program, Month/Year Started – Month/Year Completed Missing description	citizenship opportunities. Missing one of the following: Position Title, Group or Program, Month/Year Started – Month/Year Completed • Describes what they learned or skills they gained.	citizenship opportunity. Describes what they learned or skills they gained.	one citizenship opportunity. Describes in detail what they learned or skills they gained.
Other Skills	 Incomplete listing of one skill. 	 Lists one skill. Incomplete description of what they learned. 	 Includes complete listing of at least one skill Describes what they learned or skills they gained. 	 Includes complete listing of more than one skill. Describes in detail what they learned or skills they gained.
Certificates & Honors	 Does not list any certificates or honors. 	 Incomplete listing of awards or honors. 	 Includes complete listing of one award or honor. Includes who issued these 	 Includes complete listing of multiple awards and honors. Includes who

	honors and when.	issued these honors and when.
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4-H Portfolio Story Rubric - Club & County Level

Indicators	Emerging	Developing	Proficient	Distinguished
About You (Health)	 Member identifies spark or passion without any further information. 	Member completes one of the following: • Member identifies a spark or passion. • Member describes plans for the future.	 Member identifies a spark or passion in detail. Member describes plans for the future. 	 Member identifies spark or passion and connects it to their 4-H experiences. Member describes in detail plan for the future.
4-H Projects and Activities (Head)	 Member answers at least one of the prompts. Answers are incomplete. 	 Member answers three of the prompt questions. Member provides little detail in the answers. 	 Member answers all the prompt questions. Member provides complete answers. 	 Member answers all the prompts thoroughly and with great detail. Member connects prompts to their 4-H experience.
Leadership and Citizenship (Hands)	 Member answers at least 	Member answers two of	 Member answers all the 	Member answers all the

	one of the prompts. • Answers are incomplete.	the prompt questions. • Member provides little detail in the answers.	prompt questions. • Member provides complete answers.	prompts thoroughly and with great detail. • Member connects prompts to their 4-H experience.
4-H's Impact on You (Heart)	 Member answers at least one of the prompts. Answers are incomplete. 	 Member answers three of the prompt questions. Member provides little detail in the answers. 	 Member answers all the prompt questions. Member provides complete answers. 	 Member answers all the prompts thoroughly and with great detail. Member connects prompts to their 4-H experience.