**Maine 4-H Cloverbud Record Sheet**

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| --- |
| **Name:**        Your Picture  *(Optional)*  **County:**  **Total Years in 4-H:**        **Age on December 31:** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Club Meetings Attended This Year***  ***80% attendance is required***  4-H Club Name: | **Meetings Held** | **Meetings Attended** | **Hours Attended** | **Percent Attended** |
|  |  |  |  |
| 4-H Club Name: |  |  |  |  |
| 4-H Club Name: |  |  |  |  |

|  |  |
| --- | --- |
| **I have personally prepared this report and believe it to be correct.** | |
| 4-H Member’s Signature: | Date: |
| **I have personally reviewed this report and believe it to be correct.** | |
| 4-H Adult Partner’s Signature: | Date: |

# Section 1: My 4-H Club and Events

## Tell us about your 4-H Club! Write, draw, photograph, make a video.

|  |
| --- |
| **The name of my 4-H Club is:** |
|  |

**4-H meetings and events: (check off each item you completed)**

I attended a fair

I attended 4-H club meetings

I attended Maine 4-H Days

I participated in a community service project

I attended a special event like June Jamboree, 4-H Fun Days, etc.

I participated in a 4-H Promotional Event (tractor supply, etc.)

I completed public speaking (demonstration, fair, county event)

Other:

## Which event was your favorite? Write, draw, share a photograph, or make a video.

|  |
| --- |
| **My favorite event was:** |
|  |
| **This event was my favorite because:** |
|  |

# Section 2: My 4-H Activities

## Tell us about your activities! Write, draw, photograph, or make a video.

## *Members are not limited to four activities. Duplicate this page as needed*

|  |  |
| --- | --- |
| **The name of my 4-H activity is:** | **The name of my 4-H activity is:** |
|  |  |
| **My favorite thing about this activity is:** | **My favorite thing about this activity is:** |
|  |  |
| **The name of my 4-H activity is:** | **The name of my 4-H activity is:** |
|  |  |
| **My favorite thing about this activity is:** | **My favorite thing about this activity is:** |
|  |  |

# Section 3: My Community

## What do you care about?

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| **Something that I care a lot about is:** |
|  |

## That’s great that you care about something! Complete a community service activity for the topic you wrote above.

|  |
| --- |
| **The community service activity that I completed was:** |
|  |

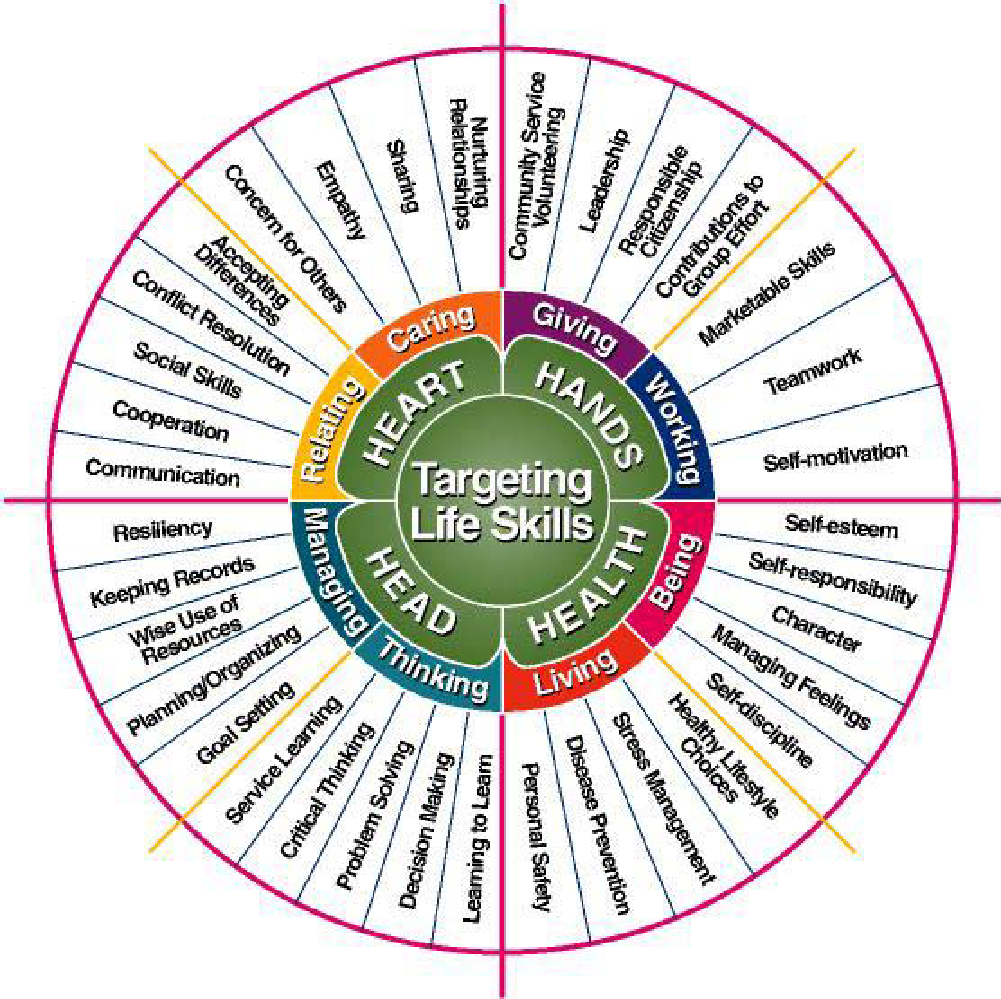
## Congrats on making a difference! Fill in the boxes below (write or draw).

|  |  |
| --- | --- |
| **I did a community service activity with others!** | |
| **Who we helped:** |  |
| **What we did:** |  |
| **When we did it:** |  |
| **Where we did it:** |  |
| **Why we did this:** |  |

**4-H Life Skills I used in my projects this year:**

This is the Life Skills Wheel, it’s how we connect the skills we learn through our projects as they relate to the big picture of what 4-H is. For Cloverbuds, we want you to look at the big 4 in the middle: Head, Heart, Hands, and Health. For now, that’s what we want you to focus on, but see all the amazing skills related just to that one H!

Life Skills Wheel Source: Iowa State Extension



**4-H Thinking Hat**

1. On the left side of the hat write what is unique about using your *head* or *hands* in one of your 4-H activities.

2. On the right side of the hat write what is unique about using *health* or *heart* in one of your 4-H activities.

3. On the bottom of the hat write what they have in *common*.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
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|  | | | | |

**Rubric - Cloverbud Record Form - Club & County Level**

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| --- | --- | --- | --- | --- |
| **Indicators** | **Emerging** | **Developing** | **Proficient** | **Distinguished** |
| **My 4-H Club and Events** | *Member meets one or fewer of the following:*   * Member knows the name of their 4-H club. * Member identifies an activity participated in in 4-H. * Member identifies which 4-H event was their favorite. | *Member meets two or fewer of the following:*   * Member knows the name of their 4-H club. * Member identifies a few activities completed in 4-H. * Member identifies why a 4-H event was their favorite. | * Member knows the name of their 4-H club. * Member identifies several 4-H events and meetings. * Member articulates why a 4-H event was their favorite. | * Member knows the name of their 4-H club. * Member identifies a variety of 4-H events and meetings. * Member identifies favorite event and connects event to life skill demonstrated. |
| **My 4-H Activities** | * Member shares minimal 4-H activities and their favorite thing about each activity. * Member identifies how they used 2 or fewer life skills connected to Head, Heart, Hands and Health in 4-H. | * Member shares few 4-H activities and lists favorite thing about each activity listed. * Activity is noted for every project entered in a fair or public display. * Member identifies how they used 3 or fewer life skills connected to Head, Heart, Hands and Health in 4-H. | * Member shares multiple 4-H activities and describes favorite thing about each activity listed. * Activity is noted for every project entered in a fair or public display. * Member identifies how they used life skills connected to Head, Heart, Hands and Health in 4-H. | * Member shares numerous 4-H activities, describes favorite thing about each and connects them to life skills used in the activity. * Activity is noted for every project entered in a fair or public display * Member explains how they used life skills connected to Head, Heart, Hands and Health in 4-H. * Member may use more detailed life skill language in addition to Head, Heart, Hands and Health. |
| **My Community** | * Member identifies community service activity completed. * Member partially connects who, what, when, where and why pieces of the activity. | * Member identifies community service activity completed. * Member partially connects who, what, when, where and why the activity happened. | * Member identifies community service activity completed. * Member is able to articulate who, what, when, where and why the activity happened. | * Member identifies community service activity completed. * Member is able to articulate who, what, when, where and why the activity happened. * Member is able to describe and make connections between the activity with greater good for the community. |
| **Presentation and Preliminary Information** | *Record Form meets two or fewer of the following:*   * Record Form is partially completed by 4-H member with help from adult. * Member followed some directions and record book is partially complete and in correct order. * Record book is legible. * Member attended at least 80% of club meetings. | *Record Form meets three of the following:*   * Record Form is partially completed by 4-H member with some help from adult. * Member followed all directions and record book is complete and in correct order. * Record book is legible * Member attended at least 80% of club meetings. | * Record Form is completed by 4-H member with some help from adult. * Member followed all directions and record book is complete and in correct order. * Record book is legible and presentation quality. * Member attended at least 80% of club meetings. | * Record Form is completed by 4-H member with little to no help from adult. * Member followed all directions and record book is complete and in correct order. * Record book is legible and presentation quality. * Member attended 100% of club meetings. |

**Rubric – 4-H Thinking Hat Cloverbud**

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| --- | --- | --- | --- | --- |
| **Indicators** | **Emerging** | **Developing** | **Proficient** | **Distinguished** |
| **Head or Hands** | *Member meets one or fewer of the following:*   * Describes how head or hands quadrant is unique. * Describes what the skill has in common. | *Member meets two of the following:*   * Describes how head or hands quadrant is unique. * Describes what the skill has in common. | * Uses detail to describe how head or hands is unique. * Uses detail to describe what the skills have in common. | * Uses detail to describe how head or hands is unique. * Uses detail to describe what the skills have in common. * Is able to make connections to both skills. |
| **Heart or Health** | *Member meets one or fewer of the following:*   * Describes how head or hands quadrant is unique. * Describes what the skill has in common. | *Member meets two of the following:*   * Describes how head or hands quadrant is unique. * Describes what the skill has in common. | * Uses detail to describe how head or hands is unique. * Uses detail to describe what the skills have in common. | * Uses detail to describe how head or hands is unique. * Uses detail to describe what the skills have in common. * Is able to make connections to both skills. |

**Cloverbud Form** - **Feedback Sheet**

*4-H Member:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

Check which level is demonstrated in the project record form. There are NO scores for Cloverbuds.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Indicators** | **Emerging** | **Developing** | **Proficient** | **Distinguished** |
| My 4-H Club and Events |  |  |  |  |
| My 4-H Activities |  |  |  |  |
| My Community |  |  |  |  |
| My Life Skills |  |  |  |  |
| Presentation and Preliminary Information |  |  |  |  |

**Evaluators Comments:**

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| Section 1: My 4-H Club and Events |

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| Section 2: My 4-H Activities |

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| Section 3: My Community |

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| Section 4: My Life Skills |

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| Presentation and Preliminary Information |

Evaluator Initials: