

<p>Section 2: My 4-H Project Activities</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Member identifies 4-H activities. <input type="checkbox"/> Member identifies how they used 2 or fewer life skills connected to Head, Heart, Hands and Health in 4-H. 	<ul style="list-style-type: none"> <input type="checkbox"/> Member identifies 4-H activities and what they learned. <input type="checkbox"/> Activity is noted for every project entered in a fair or public display. <input type="checkbox"/> Member identifies how they use 3 life skills connected to Head, Heart, Hands and Health in 4-H. <input type="checkbox"/> Learning experiences show limited time and practice. 	<ul style="list-style-type: none"> <input type="checkbox"/> Member is able to connect their 4-H experience to what they learned. <input type="checkbox"/> Activity is noted for every project entered in a fair or public display. <input type="checkbox"/> Member identifies how they used life skills connected to Head, Heart, Hands and Health in 4-H. <input type="checkbox"/> Member demonstrates Mastery. Which means multiple pathways to their learning outcomes. <input type="checkbox"/> Learning experiences show time and practice. 	<ul style="list-style-type: none"> <input type="checkbox"/> Member is able to connect their 4-H experience to what they learned. <input type="checkbox"/> Activity is noted for every project entered in a fair or public display. <input type="checkbox"/> Member explains how they used life skills connected to Head, Heart, Hands and Health in 4-H. <input type="checkbox"/> Member uses more detailed life skill language in addition to Head, Heart, Hands and Health. <input type="checkbox"/> Member demonstrates Mastery. Which means multiple pathways to their learning outcomes. <input type="checkbox"/> Learning experiences show time and practice. <input type="checkbox"/> Member connects learning experiences listed to their project goals
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<p>Section 3: Expenses and Income/Value</p>	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Documented some expenses and some income for project. <input type="checkbox"/> Provided limited explanations for items. 	<ul style="list-style-type: none"> <input type="checkbox"/> Documented some expenses and some income for project. <input type="checkbox"/> Provided limited explanations for items. 	<ul style="list-style-type: none"> <input type="checkbox"/> Documented expenses and income for project. <input type="checkbox"/> Documented profit/loss for project. <input type="checkbox"/> Provided detail explanations for items. 	<ul style="list-style-type: none"> <input type="checkbox"/> Summarized in detail all expenses and all income for project. <input type="checkbox"/> Calculated the total expense and income for the project. <input type="checkbox"/> Total profit/loss for the project is provided.
<p>Section 4: Reflecting on your Project</p> <p>Project Advice & Experience</p>	<p><i>Member meets three or fewer of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Some information provided about project. <input type="checkbox"/> Some overview of project but limits details. <input type="checkbox"/> Identifies knowledge and skills learned in project. <input type="checkbox"/> Includes mistakes and what learned as a result. <input type="checkbox"/> Identifies problems and how they were solved. <input type="checkbox"/> Applies learning to life outside of 4-H project work. 	<p><i>Member meets a minimum of four of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Introduces project concept to another member. <input type="checkbox"/> Identifies some information needed for project completion <input type="checkbox"/> Identifies knowledge and skills learned in project. <input type="checkbox"/> Includes mistakes and what learned as a result. <input type="checkbox"/> Identifies problems and how they were solved. <input type="checkbox"/> Applies learning to life outside of 4-H project work. 	<ul style="list-style-type: none"> <input type="checkbox"/> Is able to describe project to another member. <input type="checkbox"/> Identifies key information needed for project completion. <input type="checkbox"/> Identifies knowledge and skills learned in project. <input type="checkbox"/> Includes mistakes and what learned as a result. <input type="checkbox"/> Identifies problems and how they were solved. <input type="checkbox"/> Applies learning to life outside of 4-H project work. 	<ul style="list-style-type: none"> <input type="checkbox"/> Clearly articulates knowledge gained in project. <input type="checkbox"/> Identifies potential resources for other project members. <input type="checkbox"/> Identifies potential key concepts to focus on in project area. <input type="checkbox"/> States knowledge and skills learning in project, with clear connection to life skills. <input type="checkbox"/> Explains mistakes and uses growth mindset for how to overcome in the future. <input type="checkbox"/> Explains how problem solving was utilized and impacted project outcome.

<p>Section 4: Reflecting on your Project</p> <p>Project Plans</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Project plan and goals are beginning. <input type="checkbox"/> Limited connection between goals and current project work. 	<ul style="list-style-type: none"> <input type="checkbox"/> Begins to identify goals for future project work. <input type="checkbox"/> Some connection between goals and current project work. 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes project influence. <input type="checkbox"/> Identifies specifics goals for future project work. 	<ul style="list-style-type: none"> <input type="checkbox"/> Clearly articulates project goals and steps needed for future. <input type="checkbox"/> References knowledge/skills gained in current 4-H year to develop future goals.
<p>Section 5: Community Service, Citizenship & Leadership Activities</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Member begins to identify a community service project <input type="checkbox"/> Member begins to identify a citizenship activity <input type="checkbox"/> Member begins to identify a leadership activity. 	<ul style="list-style-type: none"> <input type="checkbox"/> Member partially completes one community service project. Either defines their role, what they did and/or who it benefited. <input type="checkbox"/> Member partially completes a citizenship activity and/or a leadership activity. 	<ul style="list-style-type: none"> <input type="checkbox"/> Identifies one Community Service project. Is able to define their role, what they did and who it benefited. <input type="checkbox"/> Identifies one citizenship activity. Is able to define their role. <input type="checkbox"/> Identifies one leadership activity. Is able to define their role. 	<ul style="list-style-type: none"> <input type="checkbox"/> Member completes a combination of 5 or more activities, with a minimum of one in each category.

Rubric – 4-H Life Skills Comparison

Indicators	Emerging (1)	Developing (2)	Proficient (3)	Distinguished (4)
<p>Head</p>	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes how head quadrant was used and answers if easy or hard. <input type="checkbox"/> Describes why they did this project and what was learned, using Head quadrant. <input type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this. 	<p><i>Member meets two of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes how head quadrant was used and answers if easy or hard. <input type="checkbox"/> Describes why they did this project and what was learned, using Head quadrant. <input type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this. 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes how head quadrant was used and answers if easy or hard. <input type="checkbox"/> Describes why they did this project and what was learned, using Head quadrant. <input type="checkbox"/> Describes if they had fun, other had fun and how head quadrant helped this. 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses specific detail to describe how head quadrant was used and answers if easy or hard. <input type="checkbox"/> Uses specific detail to describe why they did this project and what was learned, using Head quadrant. <input type="checkbox"/> Uses specific detail to describe if they had fun, others had fun and how head quadrant helped this.
<p>Heart</p>	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes how heart quadrant was used and answers if easy or hard. <input type="checkbox"/> Describes why they did this project and what was learned, using Heart quadrant. <input type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this. 	<p><i>Member meets two of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes how heart quadrant was used and answers if easy or hard. <input type="checkbox"/> Describes why they did this project and what was learned, using Heart quadrant. <input type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this. 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes how heart quadrant was used and answers if easy or hard. <input type="checkbox"/> Describes why they did this project and what was learned, using Heart quadrant. <input type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this. 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses specific detail to describe how heart quadrant was used and answers if easy or hard. <input type="checkbox"/> Uses specific detail to describe why they did this project and what was learned, using Heart quadrant. <input type="checkbox"/> Uses specific detail to describe if they had fun, others had fun and how head quadrant helped this.

<p>Hands</p>	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes how Hands quadrant was used and answers if easy or hard. <input type="checkbox"/> Describes why they did this project and what was learned, using Hands quadrant. <input type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this. 	<p><i>Member meets two of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes how Hands quadrant was used and answers if easy or hard. <input type="checkbox"/> Describes why they did this project and what was learned, using Hands quadrant. <input type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this. 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes how Hands quadrant was used and answers if easy or hard. <input type="checkbox"/> Describes why they did this project and what was learned, using Hands quadrant. <input type="checkbox"/> Describes if they had fun, others had fun and how head quadrant helped this. 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses specific detail to describe how Hands quadrant was used and answers if easy or hard. <input type="checkbox"/> Uses specific detail to describe why they did this project and what was learned, using Hands quadrant. <input type="checkbox"/> Uses specific detail to describes if they had fun, others had fun and how head quadrant helped this.
<p>Health</p>	<p><i>Member meets one or fewer of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes how Health quadrant was used and answers if easy or hard. <input type="checkbox"/> Describes why they did this project and what was learned, using Health quadrant. <input type="checkbox"/> Describes if they had fun, others had fun and how Health quadrant helped this. 	<p><i>Member meets two of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes how Health quadrant was used and answers if easy or hard. <input type="checkbox"/> Describes why they did this project and what was learned, using Health quadrant. <input type="checkbox"/> Describes if they had fun, others had fun and how Health quadrant helped this. 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes how Health quadrant was used and answers if easy or hard. <input type="checkbox"/> Describes why they did this project and what was learned, using Hands quadrant. <input type="checkbox"/> Describes if they had fun, others had fun and how Health quadrant helped this. 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses specific detail to describe how Health quadrant was used and answers if easy or hard. <input type="checkbox"/> Uses specific detail to describe why they did this project and what was learned, using health quadrant. <input type="checkbox"/> Uses specific detail to describes if they had fun, others had fun and how Health quadrant helped this.

<p>Similarities and Differences</p>	<p><i>Member meets two or fewer:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands & Health) in how project was done. <input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands & Health) in why was project was done and what was learned. <input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands & Health) related to if participant(s) had fun and why. 	<p><i>Member meets three:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands & Health) in how project was done. <input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands & Health) in why was project was done and what was learned. <input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands & Health) related to if participant(s) had fun and why. 	<ul style="list-style-type: none"> <input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands & Health) in how project was done. <input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands & Health) in why was project was done and what was learned. <input type="checkbox"/> Identifies 1-2 similarities and 1-2 differences between 4-Hs (Head, Heart, Hands & Health) related to if participant(s) had fun and why. 	<ul style="list-style-type: none"> <input type="checkbox"/> Identifies 2 or more similarities and 2 or more differences between 4-Hs (Head, Heart, Hands & Health) in how project was done. <input type="checkbox"/> Identifies 2 or more similarities and 2 or more differences between 4-Hs (Head, Heart, Hands & Health) in why was project was done and what was learned. <input type="checkbox"/> Identifies 2 or more similarities and 2 or more differences between 4-Hs (Head, Heart, Hands & Health) related to if participant(s) had fun and why.
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Rubric- Presentation

Indicators	Emerging (1)	Developing (2)	Proficient (3)	Distinguished (4)
<p>Presentation</p>	<p>There are persistent errors in spelling, grammar and punctuation.</p> <p>Little to no attempt has been made to make the record appealing to viewers.</p>	<p>The record is presented in a format that is legible or easily understood.</p> <p>There are minor problems in spelling, grammar, capitalization and punctuation usage.</p> <p>Presentation is somewhat appealing to viewers.</p>	<p>Record is presented in a format that is legible or easily understood.</p> <p>Spelling, grammar, capitalization, punctuation usage are accurate.</p> <p>Presentation is attractive and appealing to the viewer(s)</p>	<p>Record is presented in a format that is legible or easily understood.</p> <p>No errors in spelling, grammar, capitalization or punctuation.</p> <p>Creativity is evident in the preparation of this record to be attractive and appealing to the viewer (s)</p>