**Rubric - Cloverbud Record Form - Club & County Level**

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| **Indicators** | **Emerging** | **Developing** | **Proficient** | **Distinguished** |
| **My 4-H Club and Events** | *Member meets one or fewer of the following:*   * Member knows the name of their 4-H club. * Member identifies an activity participated in in 4-H. * Member identifies which 4-H event was their favorite. | *Member meets two or fewer of the following:*   * Member knows the name of their 4-H club. * Member identifies a few activities completed in 4-H. * Member identifies why a 4-H event was their favorite. | * Member knows the name of their 4-H club. * Member identifies several 4-H events and meetings. * Member articulates why a 4-H event was their favorite. | * Member knows the name of their 4-H club. * Member identifies a variety of 4-H events and meetings. * Member identifies favorite event and connects event to life skill demonstrated. |
| **My 4-H Activities** | * Member shares minimal 4-H activities and their favorite thing about each activity. * Member identifies how they used 2 or fewer life skills connected to Head, Heart, Hands and Health in 4-H. | * Member shares few 4-H activities and lists favorite thing about each activity listed. * Activity is noted for every project entered in a fair or public display. * Member identifies how they used 3 or fewer life skills connected to Head, Heart, Hands and Health in 4-H. | * Member shares multiple 4-H activities and describes favorite thing about each activity listed. * Activity is noted for every project entered in a fair or public display. * Member identifies how they used life skills connected to Head, Heart, Hands and Health in 4-H. | * Member shares numerous 4-H activities, describes favorite thing about each and connects them to life skills used in the activity. * Activity is noted for every project entered in a fair or public display * Member explains how they used life skills connected to Head, Heart, Hands and Health in 4-H. * Member may use more detailed life skill language in addition to Head, Heart, Hands and Health. |
| **My Community** | * Member identifies community service activity completed. * Member partially connects who, what, when, where and why pieces of the activity. | * Member identifies community service activity completed. * Member partially connects who, what, when, where and why the activity happened. | * Member identifies community service activity completed. * Member is able to articulate who, what, when, where and why the activity happened. | * Member identifies community service activity completed. * Member is able to articulate who, what, when, where and why the activity happened. * Member is able to describe and make connections between the activity with greater good for the community. |
| **Presentation and Preliminary Information** | *Record Form meets two or fewer of the following:*   * Record Form is partially completed by 4-H member with help from adult. * Member followed some directions and record book is partially complete and in correct order. * Record book is legible. * Member attended at least 80% of club meetings. | *Record Form meets three of the following:*   * Record Form is partially completed by 4-H member with some help from adult. * Member followed all directions and record book is complete and in correct order. * Record book is legible * Member attended at least 80% of club meetings. | * Record Form is completed by 4-H member with some help from adult. * Member followed all directions and record book is complete and in correct order. * Record book is legible and presentation quality. * Member attended at least 80% of club meetings. | * Record Form is completed by 4-H member with little to no help from adult. * Member followed all directions and record book is complete and in correct order. * Record book is legible and presentation quality. * Member attended 100% of club meetings. |

**Rubric – 4-H Thinking Hat Cloverbud**

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| **Indicators** | **Emerging** | **Developing** | **Proficient** | **Distinguished** |
| **Head or Hands** | *Member meets one or fewer of the following:*   * Describes how head or hands quadrant is unique. * Describes what the skill has in common. | *Member meets two of the following:*   * Describes how head or hands quadrant is unique. * Describes what the skill has in common. | * Uses detail to describe how head or hands is unique. * Uses detail to describe what the skills have in common. | * Uses detail to describe how head or hands is unique. * Uses detail to describe what the skills have in common. * Is able to make connections to both skills. |
| **Heart or Health** | *Member meets one or fewer of the following:*   * Describes how head or hands quadrant is unique. * Describes what the skill has in common. | *Member meets two of the following:*   * Describes how head or hands quadrant is unique. * Describes what the skill has in common. | * Uses detail to describe how head or hands is unique. * Uses detail to describe what the skills have in common. | * Uses detail to describe how head or hands is unique. * Uses detail to describe what the skills have in common. * Is able to make connections to both skills. |