**Rubric - Cloverbud Record Form - Club & County Level**

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| **Indicators** | **Emerging** | **Developing** | **Proficient** | **Distinguished** |
| **My 4-H Club and Events** | *Member meets one or fewer of the following:** Member knows the name of their 4-H club.
* Member identifies an activity participated in in 4-H.
* Member identifies which 4-H event was their favorite.
 | *Member meets two or fewer of the following:** Member knows the name of their 4-H club.
* Member identifies a few activities completed in 4-H.
* Member identifies why a 4-H event was their favorite.
 | * Member knows the name of their 4-H club.
* Member identifies several 4-H events and meetings.
* Member articulates why a 4-H event was their favorite.
 | * Member knows the name of their 4-H club.
* Member identifies a variety of 4-H events and meetings.
* Member identifies favorite event and connects event to life skill demonstrated.
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| **My 4-H Activities** | * Member shares minimal 4-H activities and their favorite thing about each activity.
* Member identifies how they used 2 or fewer life skills connected to Head, Heart, Hands and Health in 4-H.
 | * Member shares few 4-H activities and lists favorite thing about each activity listed.
* Activity is noted for every project entered in a fair or public display.
* Member identifies how they used 3 or fewer life skills connected to Head, Heart, Hands and Health in 4-H.
 | * Member shares multiple 4-H activities and describes favorite thing about each activity listed.
* Activity is noted for every project entered in a fair or public display.
* Member identifies how they used life skills connected to Head, Heart, Hands and Health in 4-H.
 | * Member shares numerous 4-H activities, describes favorite thing about each and connects them to life skills used in the activity.
* Activity is noted for every project entered in a fair or public display
* Member explains how they used life skills connected to Head, Heart, Hands and Health in 4-H.
* Member may use more detailed life skill language in addition to Head, Heart, Hands and Health.
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| **My Community** | * Member identifies community service activity completed.
* Member partially connects who, what, when, where and why pieces of the activity.
 | * Member identifies community service activity completed.
* Member partially connects who, what, when, where and why the activity happened.
 | * Member identifies community service activity completed.
* Member is able to articulate who, what, when, where and why the activity happened.
 | * Member identifies community service activity completed.
* Member is able to articulate who, what, when, where and why the activity happened.
* Member is able to describe and make connections between the activity with greater good for the community.
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| **Presentation and Preliminary Information** | *Record Form meets two or fewer of the following:** Record Form is partially completed by 4-H member with help from adult.
* Member followed some directions and record book is partially complete and in correct order.
* Record book is legible.
* Member attended at least 80% of club meetings.
 | *Record Form meets three of the following:** Record Form is partially completed by 4-H member with some help from adult.
* Member followed all directions and record book is complete and in correct order.
* Record book is legible
* Member attended at least 80% of club meetings.
 | * Record Form is completed by 4-H member with some help from adult.
* Member followed all directions and record book is complete and in correct order.
* Record book is legible and presentation quality.
* Member attended at least 80% of club meetings.
 | * Record Form is completed by 4-H member with little to no help from adult.
* Member followed all directions and record book is complete and in correct order.
* Record book is legible and presentation quality.
* Member attended 100% of club meetings.
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**Rubric – 4-H Thinking Hat Cloverbud**

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| **Indicators** | **Emerging** | **Developing** | **Proficient** | **Distinguished** |
| **Head or Hands** | *Member meets one or fewer of the following:** Describes how head or hands quadrant is unique.
* Describes what the skill has in common.
 | *Member meets two of the following:** Describes how head or hands quadrant is unique.
* Describes what the skill has in common.
 | * Uses detail to describe how head or hands is unique.
* Uses detail to describe what the skills have in common.
 | * Uses detail to describe how head or hands is unique.
* Uses detail to describe what the skills have in common.
* Is able to make connections to both skills.
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| **Heart or Health** | *Member meets one or fewer of the following:** Describes how head or hands quadrant is unique.
* Describes what the skill has in common.
 | *Member meets two of the following:** Describes how head or hands quadrant is unique.
* Describes what the skill has in common.
 | * Uses detail to describe how head or hands is unique.
* Uses detail to describe what the skills have in common.
 | * Uses detail to describe how head or hands is unique.
* Uses detail to describe what the skills have in common.
* Is able to make connections to both skills.
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