



2021-2022 MAINE 4-H MEMBER ENROLLMENT

First Name: _____ MI: ____ Last: _____ Preferred: _____

Birth Date: _____ Email: _____ County: _____

Gender Identity: Male Female Gender not listed Prefer not to respond

Hispanic Ethnicity: (check one):

Yes – Hispanic or Latino Ethnicity OR No -- Not Hispanic or Latino Ethnicity OR Prefer not to state

Racial Groups: (check all that apply):

White Black or African American American Indian or Alaskan Native
 Native Hawaiian or Other Pacific Islander Asian Prefer not to state

Primary Phone: (____) _____ Mobile Phone (____) _____ Years in 4-H: ____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Residence (Check one):

Farm Rural non-farm or town less than 10,000 Town/City 10,000 to 50,000
 Suburb of City over 50,000 City over 50,000

Second Address (If Applicable): _____

Emergency Contact Information: Name: _____

Phone: (____) _____ Relationship: _____

Military Family (optional):

Family Member Family Member Serving Family Member Retired

Branch: Air Force Army Coast Guard DOD Civilian Marines Navy

Component: Active Duty National Guard Reserves

School Name/Homeschooled: _____ Grade: _____

Parent/Guardian(s)

Parent/Guardian 1:

Name(s): _____

Email: _____ Phone: () _____

Parent/Guardian 2:

Name(s): _____

Email: _____ Phone: () _____

Name of Primary 4-H Club 1: _____ Club 2: _____ Club 3: _____

Participant Signature

Parent/Guardian Signature

4-H Volunteer/Leader Signature

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Mark ✓ only those project areas in which you will do substantial work this year.
 Circle projects about which you would like to be kept informed.

9/17/2021

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| Adventure & Challenge | _____ | Global Education | _____ |
| Aerospace | _____ | Goat | _____ |
| Ag in the Classroom | _____ | Graphic Arts Displays Exhibits | _____ |
| Animals | _____ | Growth Development and Disease | _____ |
| Animal Sciences | _____ | Health & Lifestyle Education | _____ |
| Aquaculture | _____ | Hobbies and Collectibles | _____ |
| Aquatic Sciences | _____ | Home Environment | _____ |
| Arts & Crafts | _____ | Home Nursing, First Aid & CPR | _____ |
| Astronomy | _____ | Horse | _____ |
| ATV Safety | _____ | Household Hazardous Waste | _____ |
| Automotive | _____ | Intergenerational Programming | _____ |
| Beef | _____ | Introduction to 4-H Projects | _____ |
| Bicycle | _____ | Leadership Education | _____ |
| Bicycle Safety | _____ | Leadership Skills Development | _____ |
| Biological Sciences | _____ | Llama | _____ |
| Birds and Poultry | _____ | Marine Science | _____ |
| Career Exploration & Employability | _____ | Mathematics | _____ |
| Cats | _____ | Meat Science | _____ |
| Chemical Health | _____ | Mental and Emotional Health | _____ |
| Chemistry | _____ | Mini Society (Entrepreneurship) | _____ |
| Child Development, Child Care, Babysitting | _____ | Music & Sound | _____ |
| Citizenship (Local, State, National) | _____ | Ornamental Horticulture | _____ |
| Clothing and Textiles | _____ | Outdoor Education & Recreation | _____ |
| Clowning & Mime | _____ | Parenting and Family Education | _____ |
| Communications Arts | _____ | Performing Arts | _____ |
| Communications & Expressive Arts | _____ | Personal Development | _____ |
| Communications for Child Safety | _____ | Personal Development and Leadership | _____ |
| Community Service | _____ | Photography | _____ |
| Composting | _____ | Physical Health | _____ |
| Computer Technology | _____ | Physical Sciences | _____ |
| Consumer and Family Sciences | _____ | Physics | _____ |
| Consumer Education | _____ | Plants | _____ |
| Critical Thinking Skills | _____ | Plants and Animals | _____ |
| Crops & Weeds | _____ | Plant Science | _____ |
| Cultural Education | _____ | Poultry Science and Embryology | _____ |
| Dairy Cattle | _____ | Rabbits & Cavies | _____ |
| Dance & Movement | _____ | Range Science | _____ |
| Dogs | _____ | Reading Literacy | _____ |
| Donkey & Mule | _____ | Recycling | _____ |
| Drama & Theater | _____ | Safety | _____ |
| Drawing & Painting & Sculpture | _____ | Science and Technology | _____ |
| Earth, Water, and Air | _____ | Science & Technology Literacy | _____ |
| Eat Well | _____ | Service Learning | _____ |
| Economics, Business & Marketing | _____ | Sexual Health | _____ |
| Electric | _____ | Sheep | _____ |
| Electronics | _____ | Shooting Sports | _____ |
| Emergency Preparedness | _____ | Small Animal & Pocket Pets & Lab Animals | _____ |
| Energy | _____ | Social Recreation Skills | _____ |
| Engines, Tractors, Field Equipment | _____ | Soils and Soil Conservation | _____ |
| Entomology and Bees | _____ | Speaking & Radio & TV | _____ |
| Entrepreneurship (Other) | _____ | Swine | _____ |
| Environmental Education & Earth Sciences | _____ | Technology and Engineering | _____ |
| Environmental Stewardship & General | _____ | Tractor and Machinery Safety | _____ |
| Fitness and Sports | _____ | Understanding Physical & Mental Limitations | _____ |
| Flower Gardening & House Plants | _____ | Veterinary Sciences | _____ |
| Food Preservation | _____ | Visual Arts | _____ |
| Foods and Nutrition | _____ | Volunteerism | _____ |
| Food Science | _____ | Waste Management | _____ |
| Foods Safety | _____ | Water | _____ |
| Forestry | _____ | Weather and Climate | _____ |
| Forests, Rangeland and Wildlife | _____ | Wildlife and Fisheries | _____ |
| Gardens-Fruits & Vegetables | _____ | Wood Science & Industrial Arts | _____ |
| Geology and Minerals | _____ | Working Steer | _____ |
| GIS & GPS | _____ | Writing & Print | _____ |