

Evaluation Form for Maine 4-H Foundation Scholarship Applications

Name of Applicant _____ Name of Reviewer _____

Section	Area and Description		Points Awarded	Possible Points
Application	Complete No extra pieces	20 5		25
Academic Information	SAT/ACT scores (Or justification for not taking the SAT/ACT)	10		75
	Transcript Included and Complete, Coursework appropriate to career goals	65		
Essay -How has 4-H shaped my life?	Score: _____ /75 (from essay rubric)			75
4-H Resume	Score: _____ /75 (from resume rubric)			75
Letter of Recommendation	Confirms the 4-H accomplishments of applicant	15		50
	Confirms the academic & personal potential of applicant	15		
	Gives evidence of high regard for applicant's personal character	20		
Total				300

Scholarship Mission: The Maine 4-H Foundation seeks to give scholarships to graduating seniors to reward them for a rich 4-H career and help them attain higher education in the hope that they will in turn be strong 4-H advocates in their personal spheres of influence.

Resume Rubric

Section	Area and Description		Points Awarded	Possible Points
Personal Information	Appropriate heading: <ul style="list-style-type: none"> • Name • Address • Email • Phone 			2
Objective	Appropriate objective Personal Development Statement -What you stand for and your aspirations			3
Skills, Accomplishments	-List of skills, Please include leadership, citizenship, service and other skills. -List of major awards (4-H, community, or school), certifications, and/or nominations			25
Activities	-List of clubs, teams, groups, or societies that member has been a part of. List should include the years member was actively involved and any offices they held.	8		25
	-List of major 4-H events member participated in (ex. Maine 4-H Days, CWF, Dairy Quiz Bowl...)	9		
	-List of 4-H projects, should include the years member was active in each project	8		

Employment and Volunteer Work	-List of employment (if any) -List of volunteer/community service work			15
Part V Presentation	<ul style="list-style-type: none"> • Grammar & Spelling • Consistency of format (font, margins, spacing...) • Overall polish 	2 1 2		5
Total				75

Essay Rubric (4-H Story)

Section	Area and Description		Points Awarded	Possible Points
Part I Biographical All about You	<ul style="list-style-type: none"> • Age/hometown • Interests • When member joined 4-H • Why member joined 4-H • What projects/camps involved in 	2 2 2 2 2		10
Part II Projects and activities Volunteerism/ Community Service	<p>List of the most meaningful projects member has been involved in. One or two projects described in detail (one or both should be 4-H related). For each project, evaluate:</p> <ul style="list-style-type: none"> • member's role, • how it impacted them <p>How it impacted their community (Service and Volunteerism) Plans to give back to 4-H and community in the future</p>	15 5		20
Part III Leadership	<p>Examples of ways member has:</p> <ul style="list-style-type: none"> • developed leadership skills & • demonstrated leadership skills in 4-H and/or other activities 	10 10		20
Part IV 4-H Impact and Influence on you (Heart)	<ul style="list-style-type: none"> • Evidence that 4-H has made a positive contribution to the member as a person • Influence of 4-H on academic decisions • Plans for future & career plans 	5 5 5		15
Part V Presentation	<ul style="list-style-type: none"> • Grammar & Spelling • Clarity of thought & logical flow of ideas • Content meaningful • Consistency of format (font, margins, spacing) • Overall polish 	2 2 2 2 2		10
Total				75

Essay prompt:

Please write a 2-3 page essay that describes **how 4-H has shaped your life**. You should include information about who you are, your history of 4-H involvement, how you've grown as a leader, member and/or volunteer, and plans for your future.