

***NorthStar* 7th Grade Application**

December 2018/January 2019

Dear Student, Parent(s), and Guardian(s),

Thank you for your interest in *NorthStar*. *NorthStar* is a partnership between the University of Maine Bryant Pond 4-H Center and SAD #44. *NorthStar* is a hands-on mentoring program that connects young people with caring adults through community engagement, cultural exchange, and adventure education and leadership. The *NorthStar* model follows students over a six-year period that starts in the 7th grade and ends the summer after high school graduation.

Enclosed, you will find information about *NorthStar* and the application process. If you are interested in participating in the program, please complete the entire application and return it to:

***NorthStar*-Bryant Pond 4-H Center**
Attn: Lyndsey Smith, *NorthStar* Coordinator
P.O. Box 188
Bryant Pond, ME 04219

or

Applications can be dropped off at the Telstar Middle School Office in the provided envelope.

APPLICATION DROP OFF PROCEDURES & DEADLINE:

- Applications must be turned into the Bryant Pond 4-H Office or the Telstar Middle School Office on or before **Friday, January 25th, 2019.**

Lyndsey Smith will contact you by email on **February 1st, 2019** about the outcome of the selection process (an explanation regarding the selection process can be found in the information packet). If your family does not have an email address, you will receive a phone call.

In the meantime, if you have any questions or need additional information, please feel free to call Lyndsey Smith, at 207-890-8625.

Sincerely,

Lyndsey Smith,
NorthStar Program Coordinator

NorthStar Application

Date: _____

Please fill out the entire application and return it to one of the following locations:

- **Bryant Pond 4-H Center – P.O. Box 188 Bryant Pond, ME 04219**
- **17 Conservation School Lane Bryant Pond, ME 04219**
- **Telstar Middle School Office**

Applications must be turned in to the Bryant Pond 4-H Office or the Telstar Middle School Office on or before **January 25th, 2019**. *NorthStar* will contact you by email on **February 1st, 2019** about the outcome of the lottery selection process. If you do not have an email address, you will receive a phone call.

Student Name(s): _____ Preferred Gender: _____

Student Date of Birth: _____

Parent/Guardian Name(s):

_____	Contact #s:	_____	(H)	_____	(C)
_____	Contact #s:	_____	(H)	_____	(C)
_____	Contact #s:	_____	(H)	_____	(C)
_____	Contact #s:	_____	(H)	_____	(C)

Student Cell #: _____ Student Email Address: _____

Current Address: _____

City: _____ Zip Code: _____

Parent/Guardian Email: _____

Parent/Guardian Email: _____

Parent/Guardian Email: _____

Parent/Guardian Email: _____

Do you use Facebook? Yes No If yes, do we have permission to connect with you on Facebook? Yes No

Parent/Guardian(s) Facebook Name: _____

Does your student use Facebook? Yes No

If yes, do we have permission to connect with your student on Facebook? Yes No

Student Facebook Name: _____

Please answer the following questions in the space provided.

1. Explain why you are interested in participating in the *NorthStar* program.
2. Please describe yourself in five words.
3. What do you hope to personally gain from participating in the *NorthStar* program?
4. Please share with us the strengths you will share with your *NorthStar* group.
5. What is something that you have always hoped to do but never had the chance?
6. Please describe one of your favorite experiences in the outdoors.
7. Please describe one of your favorite memories of helping someone else.

Student Check List-Please mark all that you are interested in.

- | | | |
|--|--|--|
| <input type="checkbox"/> Adventure and Challenge | <input type="checkbox"/> Fitness and Sports | <input type="checkbox"/> Plants |
| <input type="checkbox"/> Animals | <input type="checkbox"/> Flower Gardening/House Plants | <input type="checkbox"/> Poultry |
| <input type="checkbox"/> Aquatic Sciences | <input type="checkbox"/> Food Preservation | <input type="checkbox"/> Primitive Skills |
| <input type="checkbox"/> Archery | <input type="checkbox"/> Foods and Nutrition | <input type="checkbox"/> Rabbits |
| <input type="checkbox"/> Arts and Crafts | <input type="checkbox"/> Forestry | <input type="checkbox"/> Reading |
| <input type="checkbox"/> ATV Safety/Dirt Bikes | <input type="checkbox"/> Frisbee/Disc Golf | <input type="checkbox"/> Recycling |
| <input type="checkbox"/> Automotive | <input type="checkbox"/> Gardens-Fruits and Veggies | <input type="checkbox"/> Robotics |
| <input type="checkbox"/> Backpacking | <input type="checkbox"/> Geocaching | <input type="checkbox"/> Rock Climbing |
| <input type="checkbox"/> Bicycles | <input type="checkbox"/> Geology and Minerals | <input type="checkbox"/> Role Playing Games (Magic) |
| <input type="checkbox"/> Birding | <input type="checkbox"/> GIS and GPS | <input type="checkbox"/> Running |
| <input type="checkbox"/> Board Games | <input type="checkbox"/> Graphic Arts and Design | <input type="checkbox"/> Sailing |
| <input type="checkbox"/> Building Projects | <input type="checkbox"/> Hair/Makeup/Nails | <input type="checkbox"/> Science and Technology |
| <input type="checkbox"/> Campfires | <input type="checkbox"/> Haunted/Historical Tours | <input type="checkbox"/> Service Learning |
| <input type="checkbox"/> Canoeing and Kayaking | <input type="checkbox"/> Health Education | <input type="checkbox"/> Sexual Health |
| <input type="checkbox"/> Career Exploration | <input type="checkbox"/> Hiking | <input type="checkbox"/> Shooting Sports |
| <input type="checkbox"/> Card Games | <input type="checkbox"/> History | <input type="checkbox"/> Shopping |
| <input type="checkbox"/> Cats | <input type="checkbox"/> Hobbies and Collectibles | <input type="checkbox"/> Singing |
| <input type="checkbox"/> Challenge Course | <input type="checkbox"/> Horses | <input type="checkbox"/> Skateboard/Rollerblade |
| <input type="checkbox"/> Child Care/Babysitting | <input type="checkbox"/> Hunting | <input type="checkbox"/> Skiing/Snowboarding |
| <input type="checkbox"/> Citizenship | <input type="checkbox"/> Karaoke | <input type="checkbox"/> Sledding |
| <input type="checkbox"/> Civil Rights | <input type="checkbox"/> Knitting/Crochet/Felting | <input type="checkbox"/> Small Animal Care |
| <input type="checkbox"/> Clothing and Textiles | <input type="checkbox"/> Jewelry Making and Design | <input type="checkbox"/> Snowshoeing |
| <input type="checkbox"/> Communication Arts | <input type="checkbox"/> Junior Maine Guide Skills | <input type="checkbox"/> Social Recreation Skills |
| <input type="checkbox"/> Community Service | <input type="checkbox"/> Laser Tag | <input type="checkbox"/> Soils and Soil Conservation |
| <input type="checkbox"/> Composting | <input type="checkbox"/> Leadership Development | <input type="checkbox"/> Speaking/Radio/TV |
| <input type="checkbox"/> Computer Technology | <input type="checkbox"/> LGBTQ Rights/Equality | <input type="checkbox"/> Sports Games |
| <input type="checkbox"/> Cooking | <input type="checkbox"/> Local Foods | <input type="checkbox"/> Student Leadership |
| <input type="checkbox"/> Critical Thinking Skills | <input type="checkbox"/> Marine/Ocean Sciences | <input type="checkbox"/> Survival Skills |
| <input type="checkbox"/> Cultural Education/Traditions | <input type="checkbox"/> Martial Arts | <input type="checkbox"/> Swimming |
| <input type="checkbox"/> Dance and Movement | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Teambuilding |
| <input type="checkbox"/> Dogs | <input type="checkbox"/> Mental and Emotional Health | <input type="checkbox"/> Tracking |
| <input type="checkbox"/> Drama and Theater | <input type="checkbox"/> Metal Work | <input type="checkbox"/> Veterinary Sciences |
| <input type="checkbox"/> Drawing/Painting/Sculpture | <input type="checkbox"/> Movies | <input type="checkbox"/> Visiting Cities |
| <input type="checkbox"/> DIY Projects | <input type="checkbox"/> Music and Sound | <input type="checkbox"/> Visual Arts |
| <input type="checkbox"/> Economics/Business | <input type="checkbox"/> Museums | <input type="checkbox"/> Video Games |
| <input type="checkbox"/> Electronics | <input type="checkbox"/> Origami | <input type="checkbox"/> Volunteerism |
| <input type="checkbox"/> Emergency Preparedness | <input type="checkbox"/> Outdoor Recreation | <input type="checkbox"/> Water Ecology |
| <input type="checkbox"/> Entomology (Bugs) and Bees | <input type="checkbox"/> Paddle Boarding | <input type="checkbox"/> Water Sports |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Parenting Education | <input type="checkbox"/> Weather and Climate |
| <input type="checkbox"/> Environmental Education | <input type="checkbox"/> Pinterest | <input type="checkbox"/> White Water Rafting |
| <input type="checkbox"/> Environmental Stewardship | <input type="checkbox"/> Performing Arts | <input type="checkbox"/> Wildlife |
| <input type="checkbox"/> Escape Rooms | <input type="checkbox"/> Personal Development | <input type="checkbox"/> Woodworking |
| <input type="checkbox"/> Facebook | <input type="checkbox"/> Photography | <input type="checkbox"/> Woods Skills |
| <input type="checkbox"/> Fairs | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Wreath Making |
| <input type="checkbox"/> Fashion | | <input type="checkbox"/> Writing |
| <input type="checkbox"/> First Aid and CPR | | <input type="checkbox"/> Yoga |
| <input type="checkbox"/> Fishing and Ice Fishing | | <input type="checkbox"/> Zip Line |

NORTHSTAR PROGRAM AGREEMENT

This agreement outlines the responsibilities of all parties. Due to *NorthStar's* consensus decision-making process, the student agreement below will be different for each team.

NorthStar agrees to offer students:

- **Fun, engaging and meaningful meetings and activities** for students and mentors during their yearly core programming;
- **Student support services** throughout the year that may include **one-on-one mentoring, tutoring services, and other academic support when requested;**
- **A commitment to advocacy** within the school and larger community and an intention to connect students to as many caring people as we can throughout their six-year experience;
- **The chance to travel in and out of the state, experience new cultures, gain new perspectives, and learn about themselves** during our educational expeditions that take place throughout their six-year experience;
- **Fundraising opportunities** to help support the program

Students agree to the following:

- **Educational Components** – I understand that I will have a voice in making decisions about the educational components that make up this year's programs. I understand that the itinerary for the CORE July expedition will be created after these decisions have been made by me and my peers.
- **Attendance** – I understand that I will have a voice in setting up an attendance policy that sets limitations on how many planning meetings can be missed and, if I don't meet this attendance policy, I will not be eligible to go on this year's CORE July expedition.
- **Behavior** – I understand that I will have a voice in setting up a behavior policy that will set limits for school detentions and suspensions. If I don't meet the requirements of this behavior policy, I will not be eligible to go on this year's CORE July expedition.
- **Academic Requirement** – I understand that I will have a voice in setting up an academic requirement that will set limits on how many failing grades I can have. If I don't meet this academic requirement, I will not be eligible to go on this year's CORE July expedition.

Families agree to the following:

- Support student in **fundraising efforts** when needed.
- Support student in **meeting the above requirements** by **staying in communication with the program manager** and by **supporting them in attending meetings, and events to the best of ability.**
- Attend **program kick-off meeting** in the fall and **Parent and Student Meeting** prior to the expedition.
- Communicating any changes in **medical information** and **contact information** throughout the year.

Signed:

_____ **Date:** _____

Parent/Guardian

Signed:

_____ **Date:** _____

Student

NorthStar Family Agreement

NorthStar Partnership with the School: *NorthStar* will be working as a liaison between the schools and the families of *NorthStar* students throughout the six-year program. It is our goal to communicate with and receive communication from the schools as a way to provide extra support for your student during possibly difficult academic and/or behavioral times. With this in mind, **please sign below** to grant *NorthStar* permission to check in with the teachers, principals and the guidance department staff of SAD#44 on behalf of your student if and when academic, behavioral, and/or emotional needs arise.

NorthStar Chemical Free Policy: I/we agree to abide by the **Chemical Free Policy** of *NorthStar* while participating in any programs, including all planning meetings and expeditions. This means that I will not use and/or take any drugs, alcohol, or tobacco of any kind in a program or on an expedition. I also agree to not come into any programs under the influence of any drugs, alcohol, or tobacco. If I am found with or under the influence of the above-mentioned substances, I understand that there will be consequences to my actions, including the possibility of me being sent home at the parent/guardian's expense and/or not being invited to participate in future *NorthStar* activities.

If you have any questions about the application process, please call *NorthStar* Coordinator, Lyndsey Smith at 207-890-8625 or lyndsey.smith@maine.edu.

_____ Parent/Guardian Name	_____ Signature	_____ Date
_____ Parent/Guardian Name	_____ Signature	_____ Date
_____ Parent/Guardian Name	_____ Signature	_____ Date
_____ Parent/Guardian Name	_____ Signature	_____ Date

TENTATIVE 2019 7th-GRADE SCHEDULE

***Red is CORE programming and attendance is expected.**

FEBRUARY 13TH FAMILY MEETING/DINNER

FEBRUARY 19TH-20TH UNIVERSITY OF MAINE ORONO
OVERNIGHT TRIP

MARCH 16TH MAINE SCIENCE FESTIVAL-BANGOR

TBA-APRIL VACATION SEA DOGS GAME

APRIL 19TH PORTLAND VOLUNTEERING TRIP

MAY 16TH FAMILY MEETING

MAY 17-19TH ACADIA NATIONAL PARK WEEKEND TRIP

AUGUST 1ST ANDROSCOGGIN RIVER TRIP/CELEBRATION
COOKOUT

***There will be other meetings, optional trips and informal
relationship building time that is yet to be scheduled.**

The University of Maine does not discriminate on the grounds of race, color, religion, sex, sexual orientation, including transgender status and gender expression, national origin, citizenship status, age, disability, genetic information or veteran's status in employment, education and all other programs and activities. The following person has been designated to handle inquiries regarding non-discrimination policies: Director, Office of Equal Opportunity, 101 North Stevens Hall, 207.581.1226.0 eoinfo@umit.maine.edu