



2019-2020 MAINE 4-H MEMBER ENROLLMENT

First Name: _____ MI: _____ Last: _____

Family Email: _____ Email 2: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Birth Date: _____ Gender: Male Female Years in 4-H: _____

Primary Phone: () _____ Mobile Phone () _____ Carrier _____

Parent/Guardian

Name(s): _____ Work Phone: () _____

Email: _____ Mobile Phone: () _____

Parent(s) Address, if different: _____

Please provide us with this optional data so that we may report to our federal partners.

Hispanic Ethnicity (check one):

No -- Not Hispanic or Latino Ethnicity OR Yes – Hispanic or Latino Ethnicity

Racial Groups (check all that apply):

White Black or African American American Indian or Alaskan Native
 Native Hawaiian or Other Pacific Islander Asian

Residence (Check one):

Farm Rural non-farm or town less than 10,000 Town/City 10,000 to 50,000
 Suburb City over 50,000

Military Service of Family (Check applicable boxes):

No one in my family is serving in the military
 I have a parent serving in the military (please check applicable branch of service and branch component)
 I have a sibling serving in the military (please check applicable branch of service and branch component)
 Air Force Army Coast Guard DOD Civilian Navy Marine Corps
 Active Duty Reserves National Guard

School Name/Homeschooled: _____ Grade: _____

Mark 4-H Projects you are taking on the back of this form.

Name of Primary 4-H Club 1: _____ Club 2: _____ Club 3: _____

Participant Signature

Parent/Guardian Signature

4-H Volunteer/Leader Signature

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Mark ✓ only those project areas in which you will do substantial work this year.
 Circle projects about which you would like to be kept informed.

10/4/2019

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|--|-------|---|-------|
| Adventure & Challenge | _____ | Global Education | _____ |
| Aerospace | _____ | Goat | _____ |
| Ag in the Classroom | _____ | Graphic Arts Displays Exhibits | _____ |
| Animals | _____ | Growth Development and Disease | _____ |
| Animal Sciences | _____ | Health & Lifestyle Education | _____ |
| Aquaculture | _____ | Hobbies and Collectibles | _____ |
| Aquatic Sciences | _____ | Home Environment | _____ |
| Arts & Crafts | _____ | Home Nursing, First Aid & CPR | _____ |
| Astronomy | _____ | Horse | _____ |
| ATV Safety | _____ | Household Hazardous Waste | _____ |
| Automotive | _____ | Intergenerational Programming | _____ |
| Beef | _____ | Introduction to 4-H Projects | _____ |
| Bicycle | _____ | Leadership Education | _____ |
| Bicycle Safety | _____ | Leadership Skills Development | _____ |
| Biological Sciences | _____ | Llama | _____ |
| Birds and Poultry | _____ | Marine Science | _____ |
| Career Exploration & Employability | _____ | Mathematics | _____ |
| Cats | _____ | Meat Science | _____ |
| Chemical Health | _____ | Mental and Emotional Health | _____ |
| Chemistry | _____ | Mini Society (Entrepreneurship) | _____ |
| Child Development, Child Care, Babysitting | _____ | Music & Sound | _____ |
| Citizenship (Local, State, National) | _____ | Ornamental Horticulture | _____ |
| Clothing and Textiles | _____ | Outdoor Education & Recreation | _____ |
| Clowning & Mime | _____ | Parenting and Family Education | _____ |
| Communications Arts | _____ | Performing Arts | _____ |
| Communications & Expressive Arts | _____ | Personal Development | _____ |
| Communications for Child Safety | _____ | Personal Development and Leadership | _____ |
| Community Service | _____ | Photography | _____ |
| Composting | _____ | Physical Health | _____ |
| Computer Technology | _____ | Physical Sciences | _____ |
| Consumer and Family Sciences | _____ | Physics | _____ |
| Consumer Education | _____ | Plants | _____ |
| Critical Thinking Skills | _____ | Plants and Animals | _____ |
| Crops & Weeds | _____ | Plant Science | _____ |
| Cultural Education | _____ | Poultry Science and Embryology | _____ |
| Dairy Cattle | _____ | Rabbits & Cavies | _____ |
| Dance & Movement | _____ | Range Science | _____ |
| Dogs | _____ | Reading Literacy | _____ |
| Donkey & Mule | _____ | Recycling | _____ |
| Drama & Theater | _____ | Safety | _____ |
| Drawing & Painting & Sculpture | _____ | Science and Technology | _____ |
| Earth, Water, and Air | _____ | Science & Technology Literacy | _____ |
| Eat Well | _____ | Service Learning | _____ |
| Economics, Business & Marketing | _____ | Sexual Health | _____ |
| Electric | _____ | Sheep | _____ |
| Electronics | _____ | Shooting Sports | _____ |
| Emergency Preparedness | _____ | Small Animal & Pocket Pets & Lab Animals | _____ |
| Energy | _____ | Social Recreation Skills | _____ |
| Engines, Tractors, Field Equipment | _____ | Soils and Soil Conservation | _____ |
| Entomology and Bees | _____ | Speaking & Radio & TV | _____ |
| Entrepreneurship (Other) | _____ | Swine | _____ |
| Environmental Education & Earth Sciences | _____ | Technology and Engineering | _____ |
| Environmental Stewardship & General | _____ | Tractor and Machinery Safety | _____ |
| Fitness and Sports | _____ | Understanding Physical & Mental Limitations | _____ |
| Flower Gardening & House Plants | _____ | Veterinary Sciences | _____ |
| Food Preservation | _____ | Visual Arts | _____ |
| Foods and Nutrition | _____ | Volunteerism | _____ |
| Food Science | _____ | Waste Management | _____ |
| Foods Safety | _____ | Water | _____ |
| Forestry | _____ | Weather and Climate | _____ |
| Forests, Rangeland and Wildlife | _____ | Wildlife and Fisheries | _____ |
| Gardens-Fruits & Vegetables | _____ | Wood Science & Industrial Arts | _____ |
| Geology and Minerals | _____ | Working Steer | _____ |
| GIS & GPS | _____ | Writing & Print | _____ |