

**School Garden 101**  
**Session 2: Your Garden Soil**  
**Homework**

**I. School Group Assignment (required)**

- Complete the tasks and roles worksheets

**II. Individual Assignment Ideas**

**A. School Classroom Lesson Materials (Resources are in your binder)**

*Refer to Lesson #2 Bibliography for information on how to purchase these publications.*

[Lesson 2 Bibliography.pdf](#)

- How is Your Soil Texture?
- Soil... Massachusetts Can't Grow Without It
- The Great Soil Puzzle
- Rocks to People
- Soil (Maine Apprentice Gardener)

**B. Additional Ideas**

- Research the soil of your school
  - Go to the Soil and Water Conservation District Office (Federal Building on Court Street in Machias) or use one at the University of Maine Cooperative Extension office
  - Look at the book Soil Survey of Washington County Area, Maine
    - Pinpoint your school's location
    - Read about the native soil that the school is located on

What is your plan to address the following tasks?

Tasks	Date Completed	What will you do to complete these?
Seek administrative approval		
Create a support network		
Identify goals and link the garden to your curriculum		
Design the garden		
Identify supply needs and funding needs		
Obtain supplies and funds		
Plant the garden		
Maintain the garden		
Sustain the garden		

Who can you engage in the following roles?

1. FACILITATOR name: \_\_\_\_\_

Facilitator will plan and convene the meetings, enlist community support, help with fundraising, and take on other leadership responsibilities

2. GARDEN COORDINATOR name: \_\_\_\_\_

The garden coordinator will work with the facilitator to create a core team; make plans for the garden (location, planting and harvest plan); and order seeds

3. PLANTING DAY LEADER name: \_\_\_\_\_

The planting day leader will work ahead of time to secure access to water and tools, and work ahead of time to get seeds started in classrooms and train staff

4. RESOURCE LEADER name: \_\_\_\_\_

The resource leader will collect, store, and distribute educational materials to help teachers use the garden.

5. PARENT-TEACHER LIAISON name: \_\_\_\_\_

The P-T liaison will keep the school PTA informed about the garden and recruit parents and community members to help along the way.

6. FUNDRAISER & OUTREACH name: \_\_\_\_\_

The fundraiser/outreach coordinator will work with the facilitator and garden coordinator to make a garden budget; seek funds for the garden from grants and community organizations, and document the garden's progress with photographs and articles to the school newsletter and local newspapers.