Hancock County 4-H Leaders' Association Scholarship Application Checklist

A completed application includes the following:

Application

4-H Story

Resume

High school transcript or a homeschool portfolio

Completed applications **must** be signed by 4-H member, 4-H staff and 4-H leader if applicable.

Rubric for judging the applications is included in this packet. Please check your application to make sure it meets all the requirements on the rubric. For questions, contact Andrea Mahoney at 207.667.8212 or andrea.mahoney@maine.edu.

Mail to: Hancock County Extension Office
4-H Scholarship Program
63 Boggy Brook Road
Ellsworth, ME 04605

DEADLINE: Postmarked on or received by April 6, 2026

HANCOCK COUNTY 4-H LEADERS' ASSOCIATION
SCHOLARSHIP APPLICATION

For currently enrolled Hancock County 4-H members or former members

Student's Name: _____

Address: _____ DOB: _____

Telephone: _____ High school: _____

E-mail address: _____

Name of Parent/Guardian 1: _____

Name of Parent/Guardian 2: _____

Number of years in 4-H (past or present): _____ Most recent club name: _____

Name of school you plan to attend: _____ Field of Study: _____

Length of Program:_____ Have you been accepted yet? Yes_____ No_____

Estimated cost of 1st year of school/college or if less than 1 year, total cost of program: $_____

Applicant's Signature: _____

4-H Leader's or Advisor's Signature: _____

4-H Staff Signature: _____

Hancock County 4-H Leaders' Association

Guidelines for Writing Your 4-H Story

Format - *Application may be submitted in one of the following formats.*

Written	**1000 (4 pgs)** words or less, with or without photographs or drawings (no more than two pages of photos and drawings). Electronic submissions are permitted
Video	No longer than five minutes
Audio	No longer than five minutes, with or without photographs or drawings (no more than two pages of photos and drawings)
Visual	**No more than four pages long. Must include some written descriptions.**

Part I Biographical	Introduce yourself. Include your age, interests, and when and why you joined 4-H.
Part II Life Skills Listed And Life Skills Applied	Choose five (5) of your strongest areas from the Life Skills Wheel that you have learned and/or improved from your 4-H experience. Include at least one life skill from each quadrant. Explain how you use each life skill in 4-H and in your daily life. Give an example of a major learning experience, special interest or unusual situation helped you to learn and apply each of these life skills.
Part III Life Skills and Working With Other Youth	Tell what you learned from working with other youth in 4-H. Which of the life skills that you have learned or improved help you to work with others? Which life skills have you learned or improved because you work with others? Be sure to include life skill from each quadrant in your explanation.
Part IV Leadership	Tell how you have demonstrated leadership in 4-H or in other activities you participate in. Tell about your leadership skills, communication skills, how you prefer to make decisions, how you manage resources, how you like to work with groups.
Part V Community Service	List several community service projects you have been involved in and list the number of hours you have participated in each. Pick one and describe it in detail. Tell how you were involved, how the service project impacted you and how it impacted the community.
Part VI	Describe how you 4-H experience has contributed to "who you are" at the present time. Describe how 4-H participation influenced your school life and career goals. Tell about your plans for the future and the career you might like to pursue.

Hancock County 4-H Leaders' Association

Guidelines for Writing Your Resume

Personal Information
Name / Street Address / City, State, Zip

Objective
Create a one-sentence purpose for writing the resume

Example: My objective is to apply for a college scholarship to help me financially meet the costs of attending the University of Maine to earn a degree in Zoology.

Organizations
List clubs and other organizations that you have belonged to

Example: 4-H Club, Girl Scouts, Boy Scouts, Outing Club, Robotics Club, etc.

Leadership
List offices held and committees that you served on in 4-H, school, associations or groups.

Examples: Jolly Junior Reporter, Secretary of National Honor Society, Treasurer of the Appaloosa Youth Association, International Rainbow Girls Honor Guard, etc.

Awards
List any awards that you have received in and outside of 4-H

Education
List your strongest interest academically. Indicate what grade you are in, where you attend school and your grade point average (leave out the GPA if it's low and won't be your strong point). List PSAT and SAT exams. List certificates of training.

Example: First Aid Training, Babysitter Certificate, CNA, Tractor Safety, Driver's Ed.

Work Experience
If you held jobs after school or during the summer, list them by year starting with your current or most recent job.

Example: 20011 - Present *General Farm Work, MooMore Farm*
Example: 2012 - Present *Computer Technician II, Island Weekly News*

Include work that you do at home (e.g., specific chores such as preparing meals, babysitting siblings, mowing lawns, helping elderly neighbors, serving on the hay crew for farm).

Community Service
List examples of your community service projects.

References
Give name, address, profession, phone number. List no more that 2 references and they can not be a family member.

(Sample Resume)

CHRISTINE CLOVER
1 CLOVER AVENUE
PLEDGE, ME 04040

Telephone: 207-555-1212
E-mail: cclover@fourleaf.com

My objective is to apply for college scholarship help me financially meet the costs of attending the University of Maine to earn a degree in Zoology.

ORGANIZATIONS

- 2005 – 2015 Fantastic Farmers Beef Club
- 2007 – 2010 Computer Challenge 4-H Club
- 2011 – 2015 Pledge High Outing Club
- 2013 – 2015 National Honor Society
- 2009 – 2015 International Order of Rainbow Girls Girl Scouts of Maine – 13 years
- 2007 – 2015 Maine Audubon
- 2005 – 2015 Maine Appaloosa Youth Club

LEADERSHIP

- 2011 – 2012 Reporter for the Fantastic Farmers Beef Club
- 2010 – Present VOLTed Junior Leader
- 2009 – 2011 Honor Guard in the International Order of Rainbow Girls
- 2014 Jamboree Committee
- 2013 Secretary of National Honor Society

AWARDS

- 2014 Outstanding Junior Leader Award
- 2014 Gold Award (Girl Scout)
- 2014 Student of the Month (January)
- 2013 Razor Crossman Award
- 2012 Achievement Award
- 2012 Outstanding Community Service from Pledge High

EDUCATION

- 2011 – 2015 Pledge High School GPA 92.5 College Prep
- 2014 – SAT's
- 2013 - PSAT
- 2013 First Aid/CPR Certificate
- 2013 Red Cross Lifeguard Certificate
- 2013 Tractor Safety Certification
- 2012 Drivers' Ed

COMMUNITY SERVICE

- Helped coordinate a shooting sports safety workshop at Pledge High.
- Volunteer at 4-H at UMaine for three years.
- 2009 – 2014 participated in Maine Audubon Loon Count
- 2012 – 2013 served meals monthly at Emmaus Center
- 2012 Promoted 4-H and CWF by doing a presentation for Hancock County Commissioners and the 4-H Leaders' Association

WORK EXPERIENCE

- 2009 – Present General farm work, Moo More Farm
- 2012 – Present Computer Technician II, Island Weekly News
- Help mother prepare meals for my family and clean up after meals.
- Help neighboring farmers harvest their hay and store it for the winter.

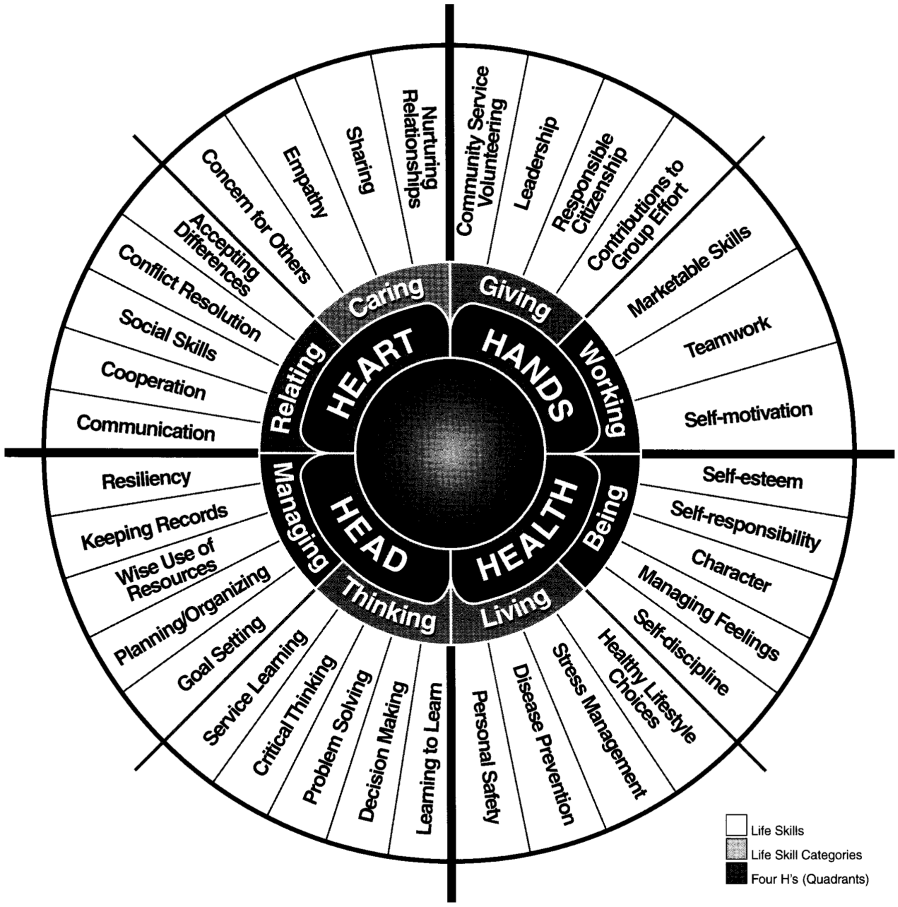
REFERENCES

Annie Moo	101 Clover Lane, Pledge, Maine 04040	Moo More Farm	555 - 1010
Cindy Laser	66 Maine Street, Pledge, Maine 04040	Island Weekly News	555 - 3030

The following pages can be used as a resource in helping to write about life skills in your 4-H story. You do not have to include the wheel in the application. Use the rubric to make sure that your application, story and resume is complete and follow the correct order. Points may be deducted or application may be disqualified if not complete and out of order.

University of Maine Cooperative Extension
Maine 4-H Portfolio

Life Skills Used in 4-H



This is a resource to assist in writing your 4H story.
For definitions and more information about life skills, see the definitions on two pages.

DEFINITIONS TO HELP YOU UNDERSTAND THE MEANING OF LIFE SKILLS

HEAD

Thinking: Learning to use your mind to form ideas and make decisions, to imagine, to examine carefully, to consider. Specific life skills that help you learn to think are:

Learning to Learn – acquiring, evaluating and using information
Decision Making – choosing among several alternatives
Problem Solving – clearly identifying a problem and a plan of action for solving that problem
Critical Thinking – thinking things over in one's mind; deciding what to do
Service Learning – gaining skills and experience by actively participating in community activities

Managing: Learning to use resources wisely to accomplish a goal

Goal Setting – deciding on the end product or result; something toward which to work
Planning or Organizing – a method for doing something that has been thought of ahead of time
Wise Use of Resources – using sound judgment; not being wasteful; managing person finances
Resiliency – being able to deal with change; overcoming problems and difficulties

HEART

Relating: Learning to get along with other people

Communication – exchanging thoughts, ideas, information or messages in a way that is respectful (Communication includes speaking and listening)
Cooperation – working or acting together toward a common purpose
Social Skills – showing respect and consideration for others
Conflict Resolution – finding and using ways to resolve differences between two or more persons; getting along with others
Accepting Differences – accepting that differences are okay (examples: differences of opinion, income, how you look)

Caring: Learning how to show understanding, kindness, concern and affection for others

Concern for Others – caring about and giving attention to the well-being of others
Empathy – being sensitive to another person's situation and feelings
Sharing – having, using or doing together with another or others
Nurturing Relationships – providing care and attention to another person

HANDS

Giving: Learning to provide, supply or make something happen

Community Service and Volunteering – giving one's time and effort to help; doing something that makes a difference in someone's life without expecting a reward
Leadership – helping a group to reach its goals by showing or directing the way
Responsible Citizenship – being involved in one's town, state or country
Contributions to Group Efforts – sharing the responsibility of accomplishing the goal

Working: Learning physical or mental effort needed to accomplish something

Marketable Skills – developing the abilities to accomplish something
Teamwork – working together with at least one other person to accomplish all parts of a task
Self-motivation – being able to make the effort needed to carry out a task or a plan

HEALTH

Living: Learning to live freely without disease or injury; having a sound condition of body and mind

Healthy Lifestyle Choices – includes eating right, exercising regularly, getting enough rest, and resisting harmful activities (alcohol, drugs, smoking)
Stress Management – learning positive ways of managing stress
Disease Prevention – taking care of one's body and avoiding risky situations
Personal Safety – taking care to avoid danger, risk or harm; being cautious and careful in order to remain physically and emotionally safe

Being: Learning to be all that you can be; taking delight in who you are as a person

Self-esteem – taking pride in oneself, valuing oneself and understanding one's abilities
Self-responsibility – taking care of oneself and being accountable for one's behavior
Character – managing one's own emotions and being sensitive to others' feelings
Self-discipline – exercising self-control that is in line with what is right and wrong

Hancock County Rubric for Scholarship Applications

Application Cover Page (3 points total)

_____ Completeness (2pts)
_____ Signatures (2pts)

4-H Story (42 points total, 7 points for each section)

_____ Biographical: Introduction, age, interests, and when and why you joined 4-H
_____ Life skills used in 4-H experience
_____ Life skills used in working with other youth in 4-H
_____ Leadership skills, decision making skills, communication skills and use of resources
_____ Community service: lists several, describes an example in detail (how where you involved and what impacts occurred)
_____ How experiences in 4-H contributed to "who you are" and about plans for the future
_____ **Total**

Resume (50 points total)

_____ Personal objective (2 pts)
_____ Objective (2 pts)
_____ Organizations (list clubs, groups, associations in 4-H, school, and outside of school) (5pts)
_____ Leadership (offices held, committees served on, be sure to include 4-H leadership experiences like CWF, Teen Council, National Summit, etc.) (15 pts)
_____ Awards (5 pts)
_____ Education (list grade, school, GPA, SAT/ACT/Standardized test results) (5 pts)
_____ Community service (3 points for each entry, not to exceed 12 pts)
_____ Work experience (5 pts)
_____ References (name, address, profession, phone number - not to give more than 2 and not relatives) (2 pts)
_____ **Total**

Transcripts/Homeschool Portfolio (5 points total)

_____ Included - Application is disqualified if not included (5 pts)

Category	Score	Comments
Application		
4-H Story		
Resume		
Transcript		
Total Score		