Dear 4-H’er,

Fair season is almost upon us! Oxford County 4-H always does a great job exhibiting at our County Fairs. Fair exhibits, demonstrations and animal shows are wonderful opportunities to introduce folks to 4-H and show the public some of what we do. Gathering projects and readying them for display is no easy task. We are very proud of our 4-H Families and appreciate the hard work and creativity demonstrated year after year.

In January, Oxford County Fair was recognized by the Maine Association of Agricultural Fairs with an award for Outstanding 4-H Presentation for the 2017 season. Much of this was based on the wonderful project work displayed in our 4-H Exhibit Hall and youth showing in animal shows.

Our fair season begins with set up for Waterford Worlds Fair on Tuesday, July 17th from 12:00 to 5:00. Please bring your art show entries at this time. All clubs are invited to display their work!

A few reminders:
Please email or call to preregister for display space for your club. It is always a delicate balance of filling the 4-H Exhibit Hall while making room for everyone.

A club leader or volunteer should be present during judging to record ribbon placement and to make final adjustments to your club display.

Exhibit Cards and Member Exhibit Entry Lists are available at the Extension Office. Please pick them up if possible. We are happy to mail them upon request. Exhibit Cards should be completed and attached to projects before exhibits arrive at the fair.

We would like to have more participation in the parade at Fryeburg Fair. Are you interested in working on a group float? Does your club need help with planning a float or getting supplies and materials for putting a float together? Let us know how we can help.

Please review the 2018 Project Guidelines and Exhibit Hall Requirements. Please contact tayla.mann@maine.edu or 207 743 6329 if you would like a copy mailed to you. We know this is a lot of information and encourage you to contact us with questions or for help. Thank you for your hard work and dedication in leading your 4-H groups! None of this would be possible without you.

With much appreciation,
Maisy Cyr and Becky Mosley
Oxford County 4-H Staff

Oxford County Cooperative Extension
9 Olson Road, South Paris, ME 04281
2018 Oxford County 4-H Exhibit Hall Requirements and Project Guidelines for Waterford, Oxford and Fryeburg Fairs

WATERFORD WORLD’S FAIR

Set-up: Tuesday, July 17th, 2018, 12:00 p.m. to 5:00 p.m.
Pick-up: Monday, July 23th, 2018, 9:00 a.m.

OXFORD FAIR

Set-up: Saturday, September 8th, 2018, 9:00 a.m. to 10:30 a.m. Judging will begin at 10:30 a.m.
Pick-up: Sunday, September 16th, 2018, 9:00 a.m.

FRYEBURG FAIR

Set-up: Saturday, September 29th, 2018, 9:00 a.m. to 11:00 a.m. Judging will begin at 11:00 a.m.
Pick-up: Monday, October 8th, 9:00 a.m.

1. Entries in the 4-H Exhibit Hall are open to 4-H members in Oxford County, Maine who are carrying approved 4-H Club projects under the supervision of the Cooperative Extension, including Independent Members.
2. Entries must be the work of current year projects only. Ribbons and premiums will be awarded to members in good standing for worthy exhibits on the basis of individual merit.
3. Oxford County uses the Danish System of non-competitive judging. All entries must meet project standards. Entries are not judged against each other.
4. Cloverbuds (ages 8 and under) will receive recognition ribbons and honorariums.
5. Clubs and independent members need to pre-register with the Extension Office for space in the Exhibit Hall.
6. Each hall exhibit must be plainly marked with a 4-H exhibit card obtainable from the County Office.
7. Exhibit cards must be filled out prior to bringing exhibits into the hall. All entries must be listed on the exhibit entry list.
8. A club leader or volunteer should be present during judging to record ribbon placement and make final adjustments to club displays. Leaders and members will be responsible for removing exhibits at fairs end.
9. All posters must be 14” x 22”. In lieu of posters members may submit scrapbooks about their projects. Posters should be neat and have at least 6 photos, with written/typed narrative.
10. Judges Special: The judges will consider unique or outstanding projects for this special recognition.
11. Persons with special needs should contact Maisy Cyr at 1-800-287-1482 or maisy.cyr@maine.edu
12. Exhibits need to be judged before being hung on walls.
13. Club name must be displayed on a banner, poster or sign as part of the overall exhibit.
14. All independent member exhibits will be displayed together.
15. If you need additional set up time please make arrangements to get in early.
PREMIUM INFORMATION

Ages and the number of project areas permitted are listed below. More than one exhibit is permitted for each project area, but each entry must demonstrate a different skill or technique.

- **Ages 5-8:** any number of project areas (not judged)
- **Ages 9-11:** 12 project areas
- **Ages 12-13:** 14 project areas
- **Ages 14 & up:** 18 project areas

Each age group may exhibit one additional project for Christmas, Fall and Halloween.

PREMIUMS

*(We have not seen a fair book to verify current year premiums.)*

Premiums will be paid on the Danish system *(as per the fair book).*

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<tr>
<td>Clover Buds Ages 5-8</td>
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**Twelve Judges’ Special Ribbons** will be awarded to recognize a unique or outstanding project at Oxford and Fryeburg Fairs, which exemplifies an unusually high degree of creativity, care, time and research by the 4-H’er. These projects will receive a special ribbon in addition to the regular blue ribbon. This special category is open to all 4-H’ers.

**Club exhibits** must be put together by at least four members to receive a premium.

Premiums will be awarded for all Club Exhibits as follows:

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<th>CLUB EXHIBIT PREMIUMS</th>
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The following information is a guideline for suggested work to be completed in a project area. 4-H volunteers should assist members in setting individual goals including planning fair exhibits. The fairs no longer use levels. Member exhibits should demonstrate increased skill each year. Fair displays should represent our best work.

**ANIMAL SCIENCE**

All animal science/livestock project members are required to provide adequate housing, care, time and feed for their animals. Larger animal projects are very expensive. Individual leaders will help 4-H members outline their specific project goals/objectives. The Animal Science project requires full study of raising and caring for a specific animal or breed. Sufficient evidence of 4-H’ers learning basic care, management and raising the animal is required to meet this project standard.

**DAIRY**

Own and/or manage animal by April 1 and carry as 4-H project for a minimum of 6 months, junior heifer calves by April 30th. 4-H members must demonstrate knowledge of adequate care, raising, and management of the dairy animal. More advanced project expectations of older members completing 2 or 3 years in the project.

**Exhibit** - An article you made for your animal or a poster of pictures of your animal with narrative or educational poster/scrapbook, a journal or log of your animal care, or other comparable project.

**DOG**

Own and/or manage animal and carry as 4-H project for a minimum of 6 months. 4-H members must demonstrate basic care and knowledge of dog ownership. More advanced self-determined expectations of older members who have been in the project more than 2 years.

**Exhibit** - An article you made for your animal or poster of pictures of your animal with narrative or educational poster, a journal, log of care or other comparable project.

**GOAT**

Own and/or manage your own dairy goat and carry as a 4-H project for a minimum of 6 months. Demonstrate basic care and knowledge of goat ownership and management. Members should keep production and expense records. More advanced project expectations of older members completing 2 or 3 years in the project.

**Exhibit** - An article you made for your animal or poster of pictures of your animal with narrative or educational poster, a journal, log of care or other comparable project.

**HORSE**

Own and/or manage your horse and carry as a 4-H project for a minimum of 6 months. Demonstrate basic care, knowledge and riding during the first 2 years of the project. More advanced expectations of members holding the project more than 2 years.

**Exhibit** - An article you made for your animal, scrapbook or poster of pictures of your animal with narrative or educational poster.

**LIVESTOCK**

All animal projects must be cared for with adequate housing facilities, feeding, care and time. Large animal projects are very expensive. Project standards include 4-H members demonstrating the above stated basic care and knowledge of livestock ownership in the first 2 years. After 2 years in the Livestock Project, members should set higher goals for achievement and project standards are based upon those goals.

**Exhibit** - An article you made for your animal or poster of pictures of your animal with narrative or educational poster, a journal, log of care or other comparable project.

**Baby Beef** – Own animal and identify beef animal for specific fair by January 1st. Meet all requirements fully for the Beef Project and effectively market your project before the fair auction.

**Exhibit** - An article you made for your animal or poster of pictures of your animal with narrative or educational poster, a journal, log of care or other comparable project.

**Beef Heifer** – Own and/or manage animal and carry as 4-H project for a minimum of 6 months, with the exception of calves.

**Sheep** – Own and/or manage animal and carry as 4-H project for a minimum of 6 months.
Market Lamb – Carry as 4-H project by May 1st, own and identify lamb for specific fair by June 1st. Meet all requirements fully for the Market Lamb Project and effectively market your project before the fair auction.

Swine – Own and/or manage animal as 4-H project for a minimum of 6 months.

Exhibit - Beef, heifer, dairy, goat, horse, sheep, swine, or working steers. May include an exhibit in each category listed when carried as a project. Poster of 6 pictures of your animal with narrative or an article you made for your animal this year, or educational poster or scrapbook, a journal, log of care or other comparable project.

All livestock project members, who are enrolled in a club, must attend all meetings (unless excused by club leaders). Club members must also complete all specific requirements set by individual clubs and/or fairs for showing. Members should also keep regular project records, with identified goals to work toward within each project year.

SMALL ANIMALS - All small animal project members must demonstrate knowledge and understanding of basic care and applicable project management.

Rabbit
Guinea Pigs
Hamsters
White Rats
Others

Own and/or manage animals, and carry as 4-H project for a minimum of 6 months, 1 or more in number

Tropical Fish – Maintain aquarium of any size and keep at least 3 different kinds of fish.

Exhibit(s) – Poster or scrapbook with pictures or educational poster with narrative, an article you have made for your animal or other comparable exhibit.

WORKING STEER – Own and/or manage a pair of working steer and carry as 4-H project for a minimum of 6 months. (See Livestock/Animal Science requirements, as well as specific fair requirements).

ART (VISUAL) – 4-H members will work with a variety of mediums: pencil, charcoal, watercolor, oil, acrylic, paper mache, clay or any other media.

Exhibit – Original hand sculptured piece, your sketchbook or any matted or framed free hand art work in medium of your choice, demonstrating your level of skill. Multiple works may be displayed using different skills and mediums.

ARTS (PERFORMING) – Individual project goals in the dramatic or musical arts. Standards will be set with the assistance of 4-H leaders.

Exhibit - A CD with descriptive jacket, scrapbook, poster, portfolio or other appropriate manner displaying project work.

ATV – Learn contents of project book. Learn the basic skill of ATV riding including the parts of the machine and how it operates, safety and ATV laws. Complete ATV Safety Course.

Exhibit – Poster with narrative, log of activities or journal, including ATV Safety Card.

BICYCLE – Learn about bicycle safety, care of the bicycle and keep records of bike activities, and repairs. Exhibit poster with narrative, activity log, journal or a relevant project of your choice.

CAKE DECORATING – Demonstrate decorating skills using frosting or fondant on cakes or cupcakes. Cakes will not be sampled and a “dummy cake” styrofoam base may be used. Multiple exhibits welcome with each demonstrating a different skill.

CAMPING – Completion of Outdoor Adventures Resource Materials is recommended.

Exhibit - Homemade camping gear, board with 10 common knots or survival kit. Camping scenes poster of 6-10 labeled pictures with narrative taken in current year of camping trip you have taken, or a folder, scrapbook of project, poster or relevant display.

CANDLE MAKING - Explore different techniques within the area of candle making

Exhibit - Any article showing skills in candle making, rolled, poured or comparable project, more detail showing advanced techniques should be displayed as skill increases.
CAREERS – Participants in the careers project will complete an overview of jobs and careers in various projects in which enrolled. Interview people in jobs you may be interested in, job shadow, learn interviewing skills, and resume preparation.

Exhibit - Portfolio, resume, poster, scrapbook, etc. (on-going)

CERAMICS & POTTERY
Exhibit - Any article showing appropriate skills. Member may exhibit multiple items with each demonstrating a different skill.

CHILD CARE – Completion of Child Development – Kids on The Grow 4-H resource is recommended.
Exhibit - Toy, game, or other item for a child (age specified) made by member with the description of the use and age appropriateness, could be a poster, log or journal, etc.

CITIZENSHIP – Completion of Citizenship 4-H resource material is recommended. Learn about legislative, executive, judicial and careers in government. Leaders should monitor project goals and individual standards. Records should be kept of individual project involvement, goals and progress. This could be an effective area for a club project.
Exhibit – Display of your choice.

COMPUTER TECHNOLOGY – Completion of 4-H resource material is recommended.
Exhibit – Printouts of your web page, design print outs, or scrapbook of work, CD or display of your choosing.

CONSERVATION OF NATURAL RESOURCES – Completion of 4-H resource material is recommended.
Exhibit – Poster with narrative/scrapbook or an idea of your choosing, relevant to project.

CONSUMER EDUCATION – 4-H project will include consumer education planning and budgeting. Individual goals should be designed with assistance from 4-H leaders.
Exhibit – Log book of educational planning and budgeting, poster or other comparable project

CRAFTS –
Exhibits - Article made by member (no pre-assembled kits). Project area can be listed as craft or by materials. Each member may exhibit any number of craft items as long as they are demonstrating a different skill area. For example “basketry”, “glass etching”, “leather craft”, “cross stitch”, etc. Members’ projects should demonstrate quality & increased skills over previous year.

CULTURAL HERITAGE – Individual project standard, and goals set with the assistance of 4-H leaders. Can be a project on genealogy or cultural history.
Exhibit – Poster, CD, scrapbook with detailed narrative or other related display.

ECOLOGY & ENVIRONMENT – Completion of Earth Connection 4-H Resource Materials is recommended.
Set individual project goals to create a project for at least a 6-month time period which is based on a respect, understanding and care for our environment. A Citizenship project would be perfect for this area.
Exhibit - Record/log of learning experience (minimum 6 examples on log), or creative display of your choosing.

EMERGENCY PREPAREDNESS AND SAFETY - Exhibit – Grab and Go Kits or other safety exhibits showing appropriate skills.

ENERGY, ELECTRICITY, ENGINEERING, ALTERNATIVE ENERGY, ELECTRONICS –
Exhibit – Article or display showing appropriate skills, detailed plans or construction of project for more advanced exhibit.

ENTOMOLOGY –
Learn classes of arthropods and parts of insect.

Beginner Program A - 15 different insects mounted and labeled.
Advanced Program B - 25 different insects mounted and labeled.
Advanced Program C - 35 different insects mounted and labeled.
Advanced Program D - 45 different insects mounted and labeled. (5 insects for each year entered after program D)
Exhibit - Program letter on tag with new insects each year. Insect pins must be used - no common sewing pins, or exhibit of your choosing.
FIBER ARTS –
Exhibit – One large or a collection of smaller articles made by members demonstrating skills in Fiber Arts including but not limited to knitting, croqueting, felting, rug hooking, textile painting, weaving & sewing.

FIELD CROPS – ¼ acre or more of same crop (all squash, string beans, corn, etc.) Learn about soil preparation, fertilizers, weed control and harvesting.
Exhibit - From minimum 1/4 acre of same crop, not from garden crop. Beans, 10 pods or 1 quart dry beans; 3 potatoes; 3 ears of corn; 3 of any commercially grown product; 1 quart of berries.

FISHING -
Learn species of game fish, lure to use, fly fishing, fly tying and IF&W regulations.
Exhibit – Hand tied flies, painted outline of one of your fish or project of your choosing.

FLOWERS -
Flower Gardening – Plan, plant and care for a flower garden
Exhibit – Vase of cut flowers, flower arrangement, corsage, dried flowers from member’s flower garden, pictures or poster with narrative.

FOOD PRESERVATION
Use 4-H and Extension resource materials to learn techniques or food preservation; freezing, drying, canning fruits and vegetables and making jams, jellies and pickles.
Exhibit – Jam, jelly, marmalade, pickles, relish or methods of freezing and drying. Label all items.

FOOD & NUTRITION
Use 4-H resource materials to learn the food pyramid, healthy and safe practices in the kitchen, wise choices at the grocery store, snack and meal planning for good health.
Exhibit – Demonstrate knowledge and understanding of food and nutrition through a project of your design such as a detailed menu plan for a balanced meal you have prepared, make a book of healthy recipes or educational poster on the importance of healthful eating
OR
Baked goods as listed below. Please choose recipes with emphasis on health and nutrition. Include recipe.
   Beginner - 3 baked cookies or bars of any kind
   Advanced - 1 small loaf quick bread, 3 muffins or 3 biscuits
   Advanced - 3 yeast rolls or any kind of yeast bread or comparable projects. Foods will be taste tested.

FORESTRY – Completion of Forest of Fun 4-H resource material is recommended. 1st year members will learn definition of a tree, parts of a tree, how to tell age of, and identify 10 native trees.
Advanced Unit B – Forests – More advanced members will study the value of forests, ecosystem, types of forests, and development of forests, U.S. Forest regions, and forest management.
Exhibit - Exhibits showing appropriate skills of your choosing.

FRUITS – Own and/or manage a patch of blueberries, strawberries, raspberries, blackberries, grapes, or be responsible for the management of at least two fruit trees, or tend and harvest an area of wild berries or fruits.
Exhibit – Pictures or poster of project work with narrative or one pint of berries or 5 larger fruits; i.e. apples, pears.

GARDEN – Use of Gardening 4-H and University of Maine Extension resource recommended.
Plan and grow garden vegetables. Learn to transplant seedlings, prepare soil. Learn about weed and insect controls, chemical or organic.
Exhibit – (See How to Prepare Vegetables for Exhibit.) One of the following raised by member (note if organically grown):
1. 1 cabbage, cauliflower, melon, pumpkin, squash or head broccoli.
2. 3 beets, carrots, ears of corn, cucumbers, gourds, onions, peppers, potatoes, green or red tomatoes or turnips.
3. 10 pod beans (snap, shell or lima) or pod peas.
4. Family Garden collection of 3 or more vegetables in a basket or special container.
5. Herb collection of 5 or more herbs in a basket or special container.
GEOLOGY - Unit letter on tag. No purchased rocks - new rocks each year!
A. Learn about rocks and minerals. Collect and identify 10 rocks or minerals.
B. Learn about formation of rocks and minerals. Collect and identify 15 rocks.
C. Learn likely spots for specific rocks. Collect 20 rocks and minerals and learn mapping.

Exhibits
- Beginner Unit A - 10 rocks or minerals properly labeled.
- Advanced Unit B - 15 rocks or minerals properly labeled.
- Advanced Unit C - 20 rocks or minerals properly labeled. (5 rocks for each year entered after Unit C.)

GEOGRAPHY/GPS – Create and exhibit a poster or photo essay, GPS map or art project, etc.

GUN SAFETY – Take and complete N.R.A. Hunter Safety Program from certified instructor. Hunter Safety is offered at the University of Maine Bryant Pond 4-H Camp and Learning Center during the summer.

Exhibit - Poster or idea relevant to your project.

HEALTH & SAFETY – Completion of Healthy Living 4-H resource material is recommended. Project Leaders are responsible for overseeing the member’s individual Health project. This category includes: Physical Fitness, Sports, First Aid, Safety, Healthy Living and Nutrition.

Exhibit – First Aid Kit, or an idea of your choosing which is relevant to project.

HOBBIES & COLLECTIONS – Individual goals set depending on the objects or types of items to be a hobby or collection. Goals should be set with the assistance of 4-H leaders.

Exhibit - A collection may consist of pictures or computer images. Please show educational relevance through written paragraphs and photos. Size of collection will be relevant to type of collection.

*Please do not exhibit valuable items

HOLIDAY CRAFTS – Each member may do up to 3 different holiday exhibits.

Exhibits - Should show a level of skill appropriate to the age group.

HOME IMPROVEMENT – The Home Improvement project gives members an opportunity to examine space, both inside and out, planning and design, building materials, finishing materials, repurposing and how to make wise consumer decisions.

Exhibit - A homemade accessory for your home displaying appropriate skills.

INTERNATIONAL STUDY – Advanced Level project. Could be part of the 4-H IFEY Program. Individual goals should be set with the assistance of 4-H leaders.

Advanced Exhibit - Portfolio, log, book, poster or another appropriate exhibit.

LEADERSHIP – Assume responsibility for 5 or more activities, incorporated into all projects. Leadership skills should be included as appropriate in each project.

Advanced Exhibit - Portfolio, log, scrapbook with narrative or another appropriate exhibit.

MAPLE SYRUP – Manage a sugar operation of at least 3 trees, or have specific responsibilities in a larger operation.

Exhibit - 1 labeled canning jar or container, properly sealed (1 pint) of maple syrup.

MARINE SCIENCE & AQUACULTURE – Offered through the manual Connections to the Sea. Individual goals should be set with assistance from 4-H leaders.

Exhibit – Choice of 4-H member.

MODELS –

Exhibit - Small-scale replica, such as boats, cars, airplanes, building, doll house, horses, dinosaurs, etc.

PEN PALS – Initiate and maintain correspondence with someone in another country state or county.

Exhibit - A poster display including pictures and facts about your pen pal.

PHOTOGRAPHY- Completion of Photography 4-H resource material is recommended.

Exhibit – Framed photo, collage or portfolio. Originality, technical excellence, composition, artistic merit & overall impact will be considered in judging.
PLAN & PLANT FOR BEAUTY/HORTICULTURE – HOUSE PLANTS

Exhibit - Potted houseplant or dish garden.

POULTRY – Use of 4-H and University of Maine Extension Poultry resource material is recommended. Broilers or Laying Flock. Demonstrate adequate understanding of care and knowledge of raising your flock.

Broilers – Own and/or manage flock for 7-8 weeks at a minimum.

Laying Flock – Own and/or manage flock and carry as 4-H project for a minimum of 6 months.

Exhibit - One-half dozen clean eggs, scrapbook or poultry project records.

PORTFOLIO – Complete Maine 4-H Portfolio and 4-H Story.

PUBLIC SPEAKING – The Public Speaking project is for all levels. A study of My Favorite Project or Demonstrations culminates in our countywide event. Individual plans should be designed with goals with the help of 4-H leaders.

Exhibit - Audiotape, video, scrapbook or other appropriate exhibit.

READING – Read a minimum of 5 books, keep a list of book titles and authors.

Exhibit - Project can include a book report, story, your reactions and list of books and authors you have read this year, or another creative project illustrating the story of your book.

RECREATION – Assume responsibility for 5 or more recreational activities during the project year.

Exhibit – Game, puzzle or other project made by member.

ROCKETRY/AEROSPACE – Completion of Aerospace Adventures 4-H resource material is recommended. Exhibit a rocket you have made over the project year.

Beginner Level 1 – Model of beginners level, plastic or wood. Learn about the basic principles of flying. Could be a model plane or rocket.

Advanced Level 2 – More complex rocket (can be a model). Learn basics of model rocket design and construction, fundamentals of the engine and launching, safety, and building a launch pad.

Advanced Level 3 – Design and create individual rocket (not necessarily from a kit). Learn about multi-stage rockets; launch systems, cold power model rockets, rear engine and front engine boost gliders and flying practices.

Exhibit - A model made by member, may be a kit. (please refer to levels above)

SCRAP BOOKING – Exhibit a scrapbook or single page, framed or in a page protector. Layout and design should demonstrate skill level.

SELF-DETERMINED - This project is intended for members to have the opportunity to develop and carry out a project of their own design. This involves selecting a topic, deciding goals, obtaining resources, designing records, etc. As the name implies, this project is to be developed by the member. This project can cover any subject, and can be related to any other project currently offered.

Exhibit - Is the choice of the member.

Guidelines:

- Decide upon area of interest or concern
- Set goals for learning
- Locate resources
- Decide upon the experiences, methods, procedures, tasks and responsibilities needed to accomplish the goals
- Determine the extend to which the goals were accomplished by determining what was learned
- Carry out and evaluate the Self-Determined project

SERVICE LEARNING – Completion of Agents of Change 4-H resource material recommended. Leaders should monitor project goals and individual standards. A record should be kept of involvement and progress with the project. This could be an effective area for a club project.

Exhibit - An appropriate exhibit of choice (poster/scrapbook) with detailed narrative and educational project goals.

SMALL GAS ENGINES – Completion of 4-H Small Engine resource material is recommended.

Exhibit - An exhibit appropriate to demonstrate skill levels. Could include guide drawings, poster of engine parts, educational poster, scrapbook, etc.
SNOWMOBILING – Learn the basic skills of snowmobiling including the parts of the machine and how it operates, safety and snowmobiling laws and complete snowmobile safety course
Exhibit – Poster or other relevant display. Include safety card with exhibit.

STAMPING – Learn several techniques of stamping.
Exhibit – A collection of stamping techniques arranged for display demonstrating skill level.

STENCILING –
Exhibit - An article(s) demonstrating different skills using stencil on any material. Please note if you cut your own stencil.

STITCHERY –
Exhibit- Any article demonstrating: needlepoint, embroidery, bargello, rug hooking, candlewicking, crewel or cross-stitch.

TRACTOR – Recommended for high school students. Tractor Safety Training Classes available through University of Maine Cooperative Extension.
Exhibit - Exhibit showing Tractor Safety Education (poster with narrative or scrapbook).

VETERINARY SCIENCE – Recommended for high school level. Leaders should assist with goal setting and monitoring. Individual study could include assisting a local veterinarian.
Exhibit - An idea of your choosing that is relevant to project.

WILDFLOWERS – 4-H member will learn parts of a flower and be able to identify 10 different wildflowers and recognize endangered species. You may wish to garden with wildflowers and learn methods of drying and preserving flowers.
Exhibit – An informational or decorative wildflower display that may include pressed or preserved flowers, pictures, photographs or drawings of wild flowers. Endangered or threatened plant species must not be picked.

WILDLIFE – Choose units of interest to member. Suggest completion of 2 units per year.
• Beach
• Estuary
• Economic Importance of Wildlife
• Making artificial Lures (exhibit under fishing)
• Non-game Birds
• Birds of Prey
• Streams
• Environmental Awareness
• Archery
• Beaver Ponds
• Bird House & Bird Furniture
• Firearms & Hunting
• Ponds & Lakes
• Raccoon
• Squirrel
• White-tailed Deer
• Wildlife Careers
• Wildlife Ecology
• Wildlife Foods
**Exhibit(s)** - 6 labeled sketches or photos of the wildlife you studied mounted on poster. Display a birdhouse, feeder, suet ball, wildlife study or other idea of your choosing relevant to your project.

**WOODWORKING** – Completion of Woodworking Wonders 4-H resource material is recommended. Woodworking projects should be cut, sanded, constructed, and finished to the project member’s best ability.

**Exhibit** - Woodworking project demonstrating appropriate skills.

Contact Maisy at maisy.cyr@maine.edu or Becky at rebecca.mosley@maine.edu with questions.

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### Member Exhibit Entry List

Name: ___________________________  # of 4-H’ers in Club: ______

Leader: ___________________  Club Name: _______________  Total # of Entries: ______

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<th>Article Exhibited</th>
<th>Description</th>
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FAIR OFFICIAL USE ONLY
# of Blue Ribbons: _______
# of Red Ribbons: _______
# of White Ribbons: _______
# of Clover Buds: _______

Fryeburg Fair ______
Oxford Fair ______
Waterford Fair ______
4-H Club Exhibit Entry

Club Name: _________________  # of 4-H’er’s Exhibiting: ____________
Leader: _________________________  Town: _____________________

4-H Club Scrapbook Entry

Club Name: _________________  # of 4-H’er’s Exhibiting: ____________
Leader: _________________________  Town: _____________________