**2023-2024 MAINE 4-H MEMBER ENROLLMENT**

First Name: MI**:** Last**:** Preferred:

Birth Date: Email: County:

**Gender Identity**:  Male  Female  Gender not listed  Prefer not to respond

**Hispanic Ethnicity: (check one):**

 Yes – Hispanic or Latino Ethnicity OR  No -- Not Hispanic or Latino Ethnicity OR  Prefer not to state

**Racial Groups: (check all that apply):**

 White  Black or African American  American Indian or Alaskan Native

 Native Hawaiian or Other Pacific Islander  Asian  Prefer not to state

Primary Phone: ( )

Mobile Phone ( )

Years in 4-H:

Mailing Address: City: State: Zip:

**Residence (Check one):**

 Farm  Rural non-farm or town less than 10,000  Town/City 10,000 to 50,000

 Suburb of City over 50,000  City over 50,000

Second Address (If Applicable):

**Emergency Contact Information:** Name:

Phone: ( )

**Military Family (optional):**

Relationship:

**Family Member**  Family Member Serving  Family Member Retired

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Branch:** |  Air Force  | Army  Coast Guard  DOD Civilian |  Marines |  Navy |
| **Component:** |  Active Duty  | National Guard  Reserves |  |  |

School Name/Homeschooled: Grade:



**Parent/Guardian(s)**

Parent/Guardian 1:

Name(s):

Email: Parent/Guardian 2:

Name(s): Email:

Phone: ( )

Phone: ( )



Name of Primary 4-H Club 1: Club 2: Club 3:

Participant Signature Parent/Guardian Signature 4-H Volunteer/Leader Signature

In complying with the letter and spirit of applicable laws and pursuing its own goals of diversity, the University of Maine System does not discriminate on the grounds of race, color, religion, sex, sexual orientation, transgender status, gender, gender identity or expression, ethnicity, national origin, citizenship status, familial status, ancestry, age, disability physical or mental, genetic information, or veterans or military status in employment, education, and all other programs and activities. The University provides reasonable accommodations to qualified individuals with disabilities upon request. The following person has been designated to handle inquiries regarding non-discrimination policies: Director of Equal Opportunity, 101 Boudreau Hall, University of Maine, Orono, ME 04469-5754, 207.581.1226, TTY 711 (Maine Relay System).

Mark  only those project areas in which you will do substantial work this year.

Circle projects about which you would like to be kept informed.

9/17/2021

Adventure & Challenge Aerospace

Ag in the Classroom

Animals

Animal Sciences

Aquaculture

Aquatic Sciences

Arts & Crafts

Astronomy

ATV Safety

Automotive

Beef

Bicycle

Bicycle Safety

Biological Sciences

Birds and Poultry

Career Exploration & Employability

Cats

Chemical Health

Chemistry

Child Development, Child Care, Babysitting

Citizenship (Local, State, National)

Clothing and Textiles

Clowning & Mime

Communications Arts

Communications & Expressive Arts

Communications for Child Safety

Community Service

Composting

Computer Technology

Consumer and Family Sciences

Consumer Education

Critical Thinking Skills

Crops & Weeds

Cultural Education

Dairy Cattle

Dance & Movement

Dogs

Donkey & Mule

Drama & Theater

Drawing & Painting & Sculpture

Earth, Water, and Air

Eat Well

Economics, Business & Marketing

Electric

Electronics

Emergency Preparedness

Energy

Engines, Tractors, Field Equipment

Entomology and Bees

Entrepreneurship (Other)

Environmental Education & Earth Sciences

Environmental Stewardship & General

Fitness and Sports

Flower Gardening & House Plants

Food Preservation

Foods and Nutrition

Food Science

Foods Safety

Forestry

Forests, Rangeland and Wildlife

Gardens-Fruits & Vegetables

Geology and Minerals

GIS & GPS

Global Education

Goat

Graphic Arts Displays Exhibits

Growth Development and Disease

Health & Lifestyle Education

Hobbies and Collectibles

Home Environment

Home Nursing, First Aid & CPR

Horse

Household Hazardous Waste

Intergenerational Programming

Introduction to 4-H Projects

Leadership Education

Leadership Skills Development

Llama

Marine Science

Mathematics

Meat Science

Mental and Emotional Health

Mini Society (Entrepreneurship)

Music & Sound

Ornamental Horticulture

Outdoor Education & Recreation ...................... \_

Parenting and Family Education

Performing Arts

Personal Development

Personal Development and Leadership

Photography

Physical Health

Physical Sciences

Physics

Plants

Plants and Animals

Plant Science

Poultry Science and Embryology

Rabbits & Cavies

Range Science

Reading Literacy

Recycling

Safety

Science and Technology

Science & Technology Literacy

Service Learning

Sexual Health

Sheep

Shooting Sports

Small Animal & Pocket Pets & Lab Animals

Social Recreation Skills

Soils and Soil Conservation

Speaking & Radio & TV

Swine

Technology and Engineering

Tractor and Machinery Safety

Understanding Physical & Mental Limitations.. Veterinary Sciences

Visual Arts

Volunteerism

Waste Management

Water

Weather and Climate

Wildlife and Fisheries

Wood Science & Industrial Arts

Working Steer

Writing & Print