

## Waldo County 4-H Achievement Award Evaluation Criteria

### Portfolio

Indicators	Emerging =1	Developing =2	Proficient =3	Distinguished =4
<b>Presentation and Preliminary Information</b>	<input type="checkbox"/> Member followed some directions, and resume, story, and cover sheet are partially complete. <input type="checkbox"/> Portfolio is illegible.	<input type="checkbox"/> Member followed all directions, and resume, story, and cover sheet are partially complete. <input type="checkbox"/> Portfolio is legible.	<input type="checkbox"/> Member followed all directions and portfolio is complete in all sections. <input type="checkbox"/> Portfolio is legible and presentation quality.	<input type="checkbox"/> Member followed all directions and portfolio is complete <input type="checkbox"/> Portfolio is typed/formatted and presentation quality.

### Resume

Indicators	Emerging =1	Developing =2	Proficient =3	Distinguished =4
<b>Personal Development Statement</b>	<input type="checkbox"/> Does not include personal development statement. <input type="checkbox"/> Does not include information about future plans.	<input type="checkbox"/> Limited or vague personal development statement. <input type="checkbox"/> Includes limited information on goals and aspirations.	<input type="checkbox"/> Clear personal development statement. <input type="checkbox"/> Includes information about goals and aspirations for the 4-H member.	<input type="checkbox"/> Clear and concise personal development statement. <input type="checkbox"/> Includes a strong statement of human aspirations and goals.
<b>Education and Professional Development</b>	<input type="checkbox"/> Does not include limited school information	<input type="checkbox"/> Includes limited school information <input type="checkbox"/> Missing additional course work.	<input type="checkbox"/> Both school name and highest grade are listed and correct. <input type="checkbox"/> Some additional course work is listed.	<input type="checkbox"/> Both school name and highest grade are listed and correct. <input type="checkbox"/> Additional course work, school and locations are listed correctly.
<b>Leadership Skills</b>	<input type="checkbox"/> Does not include listing of leadership opportunities. <input type="checkbox"/> Missing description	<input type="checkbox"/> Includes incomplete listing of leadership opportunities. <input type="checkbox"/> Describes what they learned or skills they gained.	<input type="checkbox"/> Includes complete listing of at least one leadership opportunity. <input type="checkbox"/> Describes what they learned or skills they gained.	<input type="checkbox"/> Includes complete listing of more than one leadership opportunity. <input type="checkbox"/> Describes in detail what they learned or skills they gained.

## Waldo County 4-H Achievement Award Evaluation Criteria

### Resume (continued)

Indicators	Emerging =1	Developing =2	Proficient =3	Distinguished =4
<b>Citizenship Skills</b>	<input type="checkbox"/> Does not include listing of citizenship opportunities. <input type="checkbox"/> Missing description.	<input type="checkbox"/> Includes incomplete listing of citizenship opportunities. <input type="checkbox"/> Lists what they learned or skills they gained with no description.	<input type="checkbox"/> Includes complete listing of at least one citizenship opportunity. <input type="checkbox"/> Describes what they learned or skills they gained.	<input type="checkbox"/> Includes complete listing of more than one citizenship opportunity. <input type="checkbox"/> Describes in detail what they learned or skills they gained.
<b>Other Skills</b>	<input type="checkbox"/> Incomplete listing of one skill.	<input type="checkbox"/> Lists one skill. <input type="checkbox"/> Incomplete description of what they learned.	<input type="checkbox"/> Includes complete listing of at least one skill. <input type="checkbox"/> Briefly describes what they learned or skills they gained.	<input type="checkbox"/> Includes complete listing of more than one skill. <input type="checkbox"/> Describes in detail what they learned or skills they gained.
<b>Certificates &amp; Honors</b>	<input type="checkbox"/> Does not list any certificates or honors.	<input type="checkbox"/> Incomplete listing of awards or honors.	<input type="checkbox"/> Includes complete listing of one award or honor. <input type="checkbox"/> Includes who issued these honors and when.	<input type="checkbox"/> Includes complete listing of multiple awards and honors. <input type="checkbox"/> Includes who issued these honors and when.

### 4-H Story

Indicators	Emerging =1	Developing =2	Proficient =3	Distinguished =4
<b>About You (Health)</b>	<input type="checkbox"/> Member identifies spark or passion without any further information. <input type="checkbox"/> Member does not describe future plans.	<input type="checkbox"/> Member identifies and briefly describes a spark or passion. <input type="checkbox"/> Member describes plans for the future.	<input type="checkbox"/> Member identifies a spark or passion in detail. <input type="checkbox"/> Member describes plans for the future in detail.	<input type="checkbox"/> Member identifies spark or passion and connects it to their 4-H experiences. <input type="checkbox"/> Member describes in detail plan for the future and connects it to their 4-H experience.

## Waldo County 4-H Achievement Award Evaluation Criteria

### 4-H Story (continued)

Indicators	Emerging =1	Developing =2	Proficient =3	Distinguished =4
<b>4-H Projects and Activities (Head)</b>	<input type="checkbox"/> Member does not describe project goals or outcomes. <input type="checkbox"/> Member does not list skills gained from their projects. <input type="checkbox"/> Member does not list project financing. <input type="checkbox"/> Member does not list who helped them complete their project.	<input type="checkbox"/> Member describes either project goals or project outcomes, but not both. <input type="checkbox"/> Member briefly lists skills gained and provides no explanation or description. <input type="checkbox"/> Member lists project finances but provides no explanation or description. <input type="checkbox"/> Member lists who helped them complete their project but provides no explanation for how they helped.	<input type="checkbox"/> Member describes project goals and outcomes. <input type="checkbox"/> Member describes skills gained from their 4-H projects. <input type="checkbox"/> Member briefly describes project financing and gives minimal detail. <input type="checkbox"/> Member lists who helped them complete their project and briefly describes how they helped.	<input type="checkbox"/> Member describes project goals and outcomes, as well as describes how the project can be changed to provide better outcomes. <input type="checkbox"/> Member describes skills gained and how they relate to their future plans and or project areas. <input type="checkbox"/> Member describes how they handled project finances and provides a detailed explanation for their project finances. <input type="checkbox"/> Member describes, with detail, who helped them complete their project and in what ways they received support.

## Waldo County 4-H Achievement Award Evaluation Criteria

### 4-H Story (continued)

Indicators	Emerging =1	Developing =2	Proficient =3	Distinguished =4
<b>Leadership and Citizenship (Hands)</b>	<input type="checkbox"/> Member does not list how 4-H has helped them become a better leader or citizen. <input type="checkbox"/> Member does not list what citizenship or leadership roles they have been involved in. <input type="checkbox"/> Member does not list how they used teamwork to contribute to their community or school. <input type="checkbox"/> Member does not list what they have learned from working with other 4-H'ers through their leadership positions.	<input type="checkbox"/> Member lists how 4-H has helped them become a better leader and citizen but provides no detailed explanation. <input type="checkbox"/> Member lists what citizenship or leadership roles they have been involved in but provides no detail or explanation. <input type="checkbox"/> Member lists how they used teamwork to contribute to their community or school but provides no description. <input type="checkbox"/> Member lists what they have learned from working with other 4-H'ers through their leadership positions.	<input type="checkbox"/> Member describes how 4-H has helped them become a better leader and citizen but does not include examples. <input type="checkbox"/> Member briefly describes what citizenship or leadership roles they have been involved in. <input type="checkbox"/> Member briefly describes how they used teamwork to contribute to their community or school. <input type="checkbox"/> Member briefly describes what they have learned from working with other 4-H'ers through their leadership positions but does not provide examples.	<input type="checkbox"/> Member describes how 4-H has helped them become a better leader and citizen and provides examples that demonstrate their growth as a result of 4-H programming. <input type="checkbox"/> Member describes, in detail, what types of citizen projects or leadership roles they have been involved in and links their experiences to their development. <input type="checkbox"/> Member describes, in detail, how they used teamwork to contribute to their community or school and provides examples that demonstrate teamwork. <input type="checkbox"/> Member provides examples of what they have learned from working with other 4-H'ers through their leadership positions.

## Waldo County 4-H Achievement Award Evaluation Criteria

### 4-H Story (continued)

Indicators	Emerging =1	Developing =2	Proficient =3	Distinguished =4
<b>4-H's Impact on You (Heart)</b>	<input type="checkbox"/> Member does not list what kind of relationships they have developed with 4-H leaders. <input type="checkbox"/> Member does not list how their 4-H participation has changed how they feel about themselves. <input type="checkbox"/> Member does not list how their 4-H participation has influenced their school or career goals. <input type="checkbox"/> Member does not list what being a 4-H member means to them. <input type="checkbox"/> Member does not identify how 4-H has helped them discover their passion or interest.	<input type="checkbox"/> Member lists what kind of relationships they have developed with 4-H leaders. <input type="checkbox"/> Member lists how their 4-H participation has changed how they feel about themselves. <input type="checkbox"/> Member lists how their 4-H participation has influenced their school or career goals. <input type="checkbox"/> Member lists what being a 4-H member means to them. <input type="checkbox"/> Member identifies how 4-H has helped them discover their passion or interest but provides no details or description.	<input type="checkbox"/> Member briefly describes what kind of relationships they have developed with 4-H leaders but does not provide details. <input type="checkbox"/> Member briefly describes how their 4-H participation has changed how they feel about themselves but does not provide examples or details. <input type="checkbox"/> Member briefly describes how their 4-H participation has influenced their school or career goals but does not provide examples. <input type="checkbox"/> Member briefly describes what being a 4-H member means to them. <input type="checkbox"/> Member identifies how 4-H has helped them discover their passion or interest and provides a limited description.	<input type="checkbox"/> Member describes in detail what kind of relationships they have developed with 4-H leaders. <input type="checkbox"/> Member describes, in detail, how their 4-H participation has changed how they feel about themselves. <input type="checkbox"/> Member provides examples of how their 4-H participation has influenced their school or career goals. <input type="checkbox"/> Member describes in detail what being a 4-H member means to them. <input type="checkbox"/> Member identifies how 4-H has helped them discover their passion or interest and provides details and examples supporting their statement.